



Collective Worship Policy 2023

Date Ratified: March 2023
Review Date: Summer 2025

At Bishop Rawle C.E. Primary School, St. Werburgh's C. E. Primary School and Dilhorne Endowed C. E. Primary School, Hollinsclough C E Academy and Manifold C E Academy, we believe each person is special and made in God's image. Providing equal opportunities for each member of our school family, we aim to develop their potential within guidelines of acceptable behaviour and a set of values which will fit each child for life and the British society in which they live. The achievements of each child are celebrated and the family, the school, and the whole community are valued and respected.

For further details of individual schools vision, mission and values, please see pages 10 – 12.

The Moorlands Primary Federation (TMPF) Trust Values

Trust – Trust lies at the heart of all relationships. By trusting in God we ourselves become trustworthy just as He is.

Psalms 20:7 *'Some trust in chariots and some in horses, but we trust in the name of the LORD our God'.*

Mindful – Being mindful of others leads to a heart of compassion; compassion leads to a desire to act for the good of all.

1 Peter 3:8 *'Finally, all of you, live in harmony with one another; be sympathetic, love as brothers and sisters, be compassionate and humble'.*

Peace – Peace and harmony lead to a stable and secure community where all are nurtured and can flourish.

Matthew 5:19 *'Blessed are the peacemakers, for they will be called the children of God.'*

Friendship – Barriers are broken down in a loving, friendly community based around God.

Ecclesiastes 4:10 *'if one falls down, a friend can lift him up'.*

Legal Requirements

There are three main legal requirements for Collective Worship:

1. Collective worship in our schools should be in accordance with the tenets and practices of the Church of England. In other words the law on Collective Worship in a community school, that it *should be wholly or mainly of a broadly Christian character* does **not** apply in a church school, where it should be **clearly Christian**.
2. Our schools must provide an act of Collective Worship for **all** children every day.
'The arrangements for the required Collective Worship may, in respect of each school day, provide for a single act of Worship for all pupils or

for separate acts of worship for pupils in different age groups or in different school groups.'

The School Standards and Framework Act 1998

3. The act of Collective Worship can take place at any time of the school day and in any regular school grouping e.g. whole school, Key Stage or class.

Department for Education guidance

We also take into account DfE legislation. The following link will take you to the current legislation. <https://www.gov.uk/government/publications/collective-worship-in-schools>

Ethos and Vision of Collective Worship

Collective Worship is central to the life of our Church Schools within TMPF and we are committed to ensuring that our collective worship reflects the distinctively Christian character.

It offers an opportunity for the whole school communities to explore together the distinctive Christian beliefs and narrative that underpin our Anglican foundations. We take every opportunity to celebrate our Christian values, vision and ethos and reflect upon their contribution to the spiritual, moral, social and cultural development of participants.

Our vision for collective worship is that it should be welcoming, inclusive, accessible, give glory to God, be rich in Biblical wisdom, represent the person of Jesus Christ and be filled with His presence. In such a way we can give an opportunity to families to meet their creator and be blessed, inspired and enriched.

TMPF Core Values

TMPF have four core values which are regularly explored in worship. These are as follows:

Trust – Trust lies at the heart of all relationships. By trusting in God we ourselves become trustworthy just as He is.

Psalm 20:7 Some trust in chariots and some in horses, but we trust in the name of the LORD our God.

Mindful – Being mindful of others leads to a heart of compassion; compassion leads to a desire to act for the good of all.

Peter 3:8 Finally, all of you, live in harmony with one another; be sympathetic, love as brothers and sisters, be compassionate and humble.

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Ecclesiastes 4:10 'If one falls down, a friend can lift him up'.

We encourage children to take responsibility for their own Worship and the Worship Council in all church schools ensure this occurs. This gives children regular opportunities to share their views and make their contribution to the Worship and Christian life of their school.

Strong links developed between the local Anglican church of each school have been fostered enabling us to contribute, take part in, and promote attendance of regular Eucharist services.

Aims of Collective Worship

Collective Worship within the TMPF aims to:

- offer a range of experiences that enhance the spiritual development and response of the school community that are grounded in distinctively Christian teaching;
- seek to make a difference to the lives of all members of the school community by engaging, challenging, encouraging and inspiring in a relevant way;
- foster a thought-provoking atmosphere that allows for spiritual experience, reflection and response / action;
- allow pupils to learn about and reflect upon Christian teaching, biblical material and Christian festivals, in a way that relates to the pupils' experience and to living together in community;
- explore and develop understanding of the Trinitarian nature of Christianity, providing a strong focus on God as Father, Son and Holy Spirit;
- create an atmosphere in which faith in God is recognised and respected;
- foster a reverential attitude to God and contribute to learners' understanding of Christian theological concepts and beliefs at an appropriate level.

Collective Worship at the Church Schools is distinctively Christian, but we recognise the importance of times of assembly which allow the school communities to:

- recognise and celebrate the beliefs and culture of others, particularly those represented in the school communities;
- celebrate achievements of members of the school;
- reinforce school expectations, behaviour strategies, school routines;
- share school and community information.
- inspire the children to make a difference in their community.

Management and Responsibility of Collective Worship

Management and responsibility lie with the Collective Worship Coordinator who is supported by the School Leader, all staff, Executive Principal, CEO and The Trust Board and clergy.

The R.E. and Collective Worship Co-ordinators, along with the Rectors of the local Anglican churches and a Trustee with designated responsibility for Worship and RE, plus Trust Leaders ensure that Worship is being conducted in accordance with the laws and expectations of the Worship Policy.

Regular meetings are held between these individuals to ensure links continue to grow stronger.

Planning of Collective Worship

The Collective Worship co-ordinator has responsibility for the leadership and management of Collective Worship, to ensure all legal requirements are complied with.

This involves the planning of a programme for Collective Worship which ensures continuity, variety and a clear focus on Christian beliefs, teaching and festivals, and the way that these link with the values and life of the school and Trust.

A range of members from the school community, including local clergy, can contribute to the planning and delivery of Collective Worship.

Pupils are encouraged and enabled to be involved in planning and leading acts of worship and have opportunities to do so at least half termly.

Planning Process

At the beginning of each term, the Worship Co-ordinator produces a Worship rota that includes both Anglican and wider themes for the term ahead. If Christian festivals are celebrated during a term, Collective Worship must reflect these when relevant. Classroom worship is often differentiated to maximise child participation and understanding. Worship throughout the week can be seen in multiple different forms and it is up to the Worship Co-ordinator with school to ensure that there is a range of engaging and tailored opportunities for their school. Alongside this, Worship Co-ordinators should ensure that collective worship is led by a range of adults within school. Worship rotas are to be gathered by the Worship co-ordinator. Children are encouraged and supported to create their own worship based on a theme of their choice, and at least one opportunity to create their own worship using a theme linked to the overall Worship topic. The children have the opportunity four times per year* (Harvest, Christmas, Easter and Leavers service) to share their worship in church at a service led by the church incumbent or other clergy.

*clergy permitting

Each day, Collective Worship follows the theme for the week and children will gain the opportunity to reflect on this from a variety of viewpoints. Once a week, collective worship takes place as either a class or Key Stage and the staff take these opportunities to enable children to share their understanding and ideas related to the theme for the week. Festivals, Saints' Feast Days and Celebration Days are also included in the rota to ensure children gain a holistic perspective of the Christian calendar. Half-termly, the Worship Council plan and lead whole-school worship.

This pattern is flexible and on occasions it is recognised that teachers may feel that they need to respond to local or national events.

Monitoring and Evaluation of Collective Worship

Monitoring and evaluating the impact of Collective Worship is an on-going process that involves input from staff, pupils, parents and trustees, and takes place every term. Feedback provides insight into how Collective Worship influences the life of the community and is used to ensure on-going relevance and improvement. Outcomes of monitoring are reported back to Trustees.

At present the following arrangements for effective review are in place:

- Pupil conferencing;
- Pupil questionnaires
- Worship and R.E. Action Plan

- Termly Impact Reporting to Trustees on the Development Plan.
- Regular Meetings of the TMPF R.E. and Worship Co-Ordinators*.

**In some of our small church schools, this may be the same person.*

The R.E. and Collective Worship Co-ordinators have responsibility for auditing and keeping records of resources and ensuring they are accessible to pupils and staff as appropriate. A negotiated budget ensures that the Worship programme can be carried out effectively. The R.E. and Collective Worship Co-ordinators keeps updated with development in the area and act in an advisory capacity to colleagues, ensuring that Worship is featured on the School Development Plan, to allow for INSET and resource development.

The School Leader, R.E. and Collective Worship Co-ordinators, Executive Principal and Trust CEO are aware of the requirements of the section 48 Statutory Inspection of Anglican and Methodist Schools (S.I.A.M.S.) inspections with regard to Worship, and ensure that the school is striving to ensure that Worship at these schools develops and aspires to best practice as articulated in inspection criteria.

A team meets at least termly, consisting of the Collective Worship and R.E. coordinators and representatives from each of the TMPF Schools to evaluate, discuss and plan Worship and RE development. The representatives then cascade any relevant information to their respective school staff.

The Collective Worship and or R.E. coordinator meet with the Trustee responsible for RE and Worship at least termly to ensure that all legal requirements are kept and to ensure involvement of the Trustees in decision making for RE and Worship.

Right to Withdrawal

We recognise the legal right of withdrawal from worship for pupils at the request of parents and for staff, but encourage discussion with the relevant individuals to ensure that there is understanding of the aims and objectives of worship, and strategies for minimising the disruption caused by any withdrawals.

Weekly Programme of Worship

	Bishop Rawle	Dilhorne	St. Werburgh's	Manifold	Hollinsclough
Monday	Whole school collective worship	Whole school 'Roots and Fruits'	Whole school collective liturgical focus	Whole school led by clergy	Whole school worship 'Roots and Fruits'
Tuesday	Class worship 'The Big Question'	Whole school collective worship Bible Stories	Class worship	Whole school worship 'The Big Question'	Whole school worship led by clergy
Wednesday	Worship in Song	Spiritual Development	Key Stage worship	Whole school worship – Wild Worship Outdoors	Pupil led class worship
Thursday	Whole school collective worship	Worship and Song	Worship in Song (church visit)	Whole school – 'Roots and Shoots'	Celebration and Reflection whole school worship
Friday	Praise and Celebration worship with parents and carers	Praise and Celebration worship	Celebration worship	Celebration worship	Whole school worship - mindfulness

On special occasions we have additional Worship in church. For example: Harvest Festival, Easter, Christmas, Candlemas, Leaver's Service, the beginning and end of school year. All children attend these services and parents/carers and the local community are invited too. The children lead the worship with local clergy.

The Eucharist is celebrated in church and occasionally in school dependent on the church-school links. It is the responsibility of the Worship Co-ordinator to ensure that the Eucharist is celebrated as a school throughout the academic year.

Parents/carers and members of the congregation are invited on these occasions.

Liturgical Colours

The altar in the main school hall, the corridor and reflection areas in each classroom display the correct liturgical colour for the time of year.

Purple: Advent and Lent

Gold or White: Christmas Day until Candlemas; Easter Sunday until Pentecost.

Green: All other times (ordinary time).

Manifold C E Academy

Our Vision

At Manifold Church of England Academy, we have the interests of the whole child at the heart of all that we do. We strive to maintain an atmosphere of mutual respect that is safe and loving, where all individuals can flourish. All this is underpinned by our Christian values for life. We have three core values that we focus on each term - all linked to teachings in the Bible.

Perseverance - linked with the parable of the Lost Coin

Love - linked with the Good Samaritan

Respect - linked with Creation

Pupils explore other Christian values including: peace, forgiveness, friendship, trust, truthfulness, thankfulness, generosity, hope.

We strive for:

- high standards from everyone involved in the school;
- high status for every person as an individual and
- high expectations of every child as they strive to further develop their knowledge, skills & understanding and build on their previous successes.

Aims

We aim to serve our community by providing an inclusive education of the highest quality within the context of Christian belief, values and practice. The governors, headteacher and staff recognise their duty to raise educational standards and deliver a creative curriculum that is broadly-based, well-planned and individualised.

- We believe that every child is able to reach their maximum potential to become independent critical, reflective life-long learners.
- We provide an inspirational and stimulating teaching environment so that our children will develop lively minds that are creative, imaginative and enquiring.
- We nurture our children in a safe and secure caring community where they can develop confidence, positive attitudes and feel valued.
- We promote Christian values through our work and relationships so that children recognise their relevance throughout their lives.
- We build positive relationships between children, staff, parents and the wider community which are based on the Christian values of kindness, trust and respect.
- Our friendly village school enables children to build friendships, enjoy learning and have many happy memories.

Our school motto: 'Love Jesus, Love Others, Love Learning, Love Life' reminds everyone to keep the teachings of Jesus in our thoughts and hearts and that we will always follow his message in all that we do in school.

'I have come that they may have life and have it to the full'

John 10:10

Christ at the centre, children at the heart of all we do.

Bishop Rawle C E Primary School

Ethos of the School

At Bishop Rawle C E Primary School, we create a caring environment underpinned by strong Christian Values in which each person is valued as an individual and is encouraged to develop their full potential. We encourage people to be everything they can be.

Our school motto supports this... **'Going for Gold with God'**

Bishop Rawle C E Primary School is a family of people who care for and respect one another. Everyone is valued and encouraged to develop their gifts and talents fully. It is our belief that all children are of equal value. In the school community, all children have the right to feel safe, secure, accepted and valued.

Our Vision

'I can do all things through Christ because He gives me strength', Philippians 4:13
Our Vision is to provide a safe and caring Christian community rooted in Christ's love. We believe that happy children achieve, succeed and overcome life's challenges. We value everyone as a child of God and believe that each of us has the ability to achieve our highest potential by living and learning in the fullness of God.

Hollinsclough C E Academy

Our Vision: Developing Potential and Christian Values in a nurturing school
'I can do all things through Him who strengthens me' (Philippians 4:13)

Our School Motto: Growing and learning together with love, joy and kindness

St. Werburgh's C E Primary School

Mission Statement

The mission of St. Werburgh's C.E. Primary School is to provide all pupils with a sound education where Christian truth and values flourish and there is mutual care, consideration and respect for each member of the school, Parish and community.

Our Vision

It is said: 'Whoever does not love does not know God, for God is love.' 1 John 4:8

Our vision is to encourage a climate in which children can develop and explore their faith through a deeper understanding of Christian values. We are dedicated to ensuring that the highest quality of teaching is taking place in a Christian environment, rich with understanding and love. Our school strives to create an inspiring and well-rounded curriculum which nurtures a love of learning, a love of God and a love for one another.

Dilhorne Endowed C E Primary School



School Motto

Growing in Faith and Learning.

Mission Statement

Dilhorne Endowed C.E. Primary School is a Church of England school committed to creating an environment that is filled with encouragement, trust and friendship. We believe in developing children's confidence, individuality and understanding of others, in a secure Christian environment where the teachings of Jesus lie at the heart.

As a school we will encourage one another to work in partnership with parents/carers, Trustees, the local community and both the Church of England and Methodist Churches in our village.

Ours is a school of friendship, trust and success, where everyone has an important role to play.