 

Primary RE Long Term Plan 2024-2027 - Hollinsclough CE Academy

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| Year Group | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Reception    EYFS | Unit 1  Why is the word  God so important to Christians?  (Creation) | Unit 2  Why do Christians perform Nativity plays at  Christmas? (Why is Christmas special for  Christians?)  (Incarnation) | Unit 3  Being special:  where do we belong?  (Thematic) | Unit 4  Why do Christians put a cross on their Easter  garden? (Why is  Easter special to  Christians?)  (Salvation) | Unit 5  Which places are special and why?  (Thematic) | Unit 6  Which stories are special and why?  (Thematic) |
| Badgers  Year A  2024-2025 | Unit 7  Who do Christians say made the world?  (Creation) | Unit 23  What do  Christians learn from the creation story?  (Creation/Fall) | Unit 13  What is the good news Christians believe Jesus brings? (Gospel) | Unit 14  What is the good news Christians believe Jesus brings?  (Gospel) | Unit 11  What does it mean to belong to a faith community?  (Thematic) | Unit 12  How should we care for the world and for others,  and why does it matter?  (Thematic) |
| Badgers  Year B  2025-2026 | Unit 8  Why does  Christmas matter to Christians?  (Incarnation | Unit 20  What is the Trinity and why is it  important for Christians?  (Incarnation/God) | Unit 16  Why does Easter matter to  Christians?  (Salvation) | Unit 9  Who is Jewish and how do they live?  (Judaism) | Unit 22  How do festivals and family life show what  matters to Jewish people?  (Judaism) | Unit 18  What makes some places special to believers?  (Thematic) |



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| Badgers  Year C  2026-2027 | Unit 10  What do  Christians believe God is like?  (God) | Unit 19  What is it like for someone to follow God?  (People of God) | Unit 15  Who is a Muslim and how do they live? (Part 1)  (Islam) | Unit 17  Who is a Muslim and how do they live? (Part 2)  (Islam) | Unit 21  How do festivals and worship show what matters to a Muslim?  (Islam) | Unit 24  How and why do people try to  make the world a better place?  (Thematic) |
| Foxes  Year A  2024-2025 | Unit 25  What kind of world did Jesus want?  (Gospel) | Unit 37  Christians and how to live: what  would Jesus do? (Gospel | Unit 31  What does it mean if Christians believe God is  Holy and loving?  (God) | Unit 27  What do Hindus believe God is like?  (Hindus) | Unit 29  What does it mean to be a  Hindu in Britain today?  (Hindus) | Unit 39  Why do Hindus want to be good? (Hindus) |
| Foxes  Year B  2025-2026 | Unit 26  For Christians, when Jesus left;  what was the impact of  Pentecost?  (Kingdom of God) | Unit 41  For Christians, what kind of king is Jesus?  (Kingdom of God) | Unit 34  Creation and science,  conflicting or  complimentary?  (Creation/Fall) | Unit 35  How can following  God bring freedom and justice?  (People of God) | Unit 33  Why is the Torah so important to Jewish people?  (Judaism) | Unit 30  How and why do people mark the  significant events of life?  (Thematic) |
| Foxes  Year C  2026-2027 | Unit 28  Why do Christians call the day that  Jesus died ‘Good Friday’?  (Salvation) | Unit 40  What difference does the  resurrection make to Christians?  (What do Christians believe Jesus did to  ‘save’ people?)  (Salvation) | Unit 38  Why do Christians believe that Jesus was the Messiah?  (Incarnation) | Unit 32  What does it mean to be a  Muslim in Britain today? (Islam) | Unit 36  What matters most to  Humanists and Christians?  (Thematic) | Unit 42  Why do some  people believe in  God and some not?  How does faith help people when life gets hard?  (Thematic) |