 

Primary RE Long Term Plan 2024-2027 - Hollinsclough CE Academy

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| Year Group  | **Autumn 1**  | **Autumn 2**  | **Spring 1**  | **Spring 2**  | **Summer 1**  | **Summer 2**  |
| Reception  EYFS  | Unit 1 Why is the word God so important to Christians? (Creation)  | Unit 2 Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation) | Unit 3 Being special: where do we belong? (Thematic)  | Unit 4 Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation) | Unit 5 Which places are special and why? (Thematic)  | Unit 6 Which stories are special and why? (Thematic)  |
| Badgers Year A 2024-2025 | Unit 7 Who do Christians say made the world? (Creation)   | Unit 23 What do Christians learn from the creation story? (Creation/Fall) | Unit 13What is the good news Christians believe Jesus brings? (Gospel)   | Unit 14 What is the good news Christians believe Jesus brings? (Gospel) | Unit 11 What does it mean to belong to a faith community? (Thematic)  | Unit 12 How should we care for the world and for others, and why does it matter? (Thematic)  |
| BadgersYear B 2025-2026 |  Unit 8 Why does Christmas matter to Christians?(Incarnation | Unit 20 What is the Trinity and why is it important for Christians? (Incarnation/God)  | Unit 16 Why does Easter matter to Christians? (Salvation)  | Unit 9 Who is Jewish and how do they live? (Judaism)  | Unit 22 How do festivals and family life show what matters to Jewish people? (Judaism) | Unit 18 What makes some places special to believers? (Thematic)  |



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| BadgersYear C2026-2027  | Unit 10 What do Christians believe God is like? (God) |  Unit 19 What is it like for someone to follow God? (People of God) | Unit 15 Who is a Muslim and how do they live? (Part 1) (Islam)   | Unit 17 Who is a Muslim and how do they live? (Part 2) (Islam)   | Unit 21 How do festivals and worship show what matters to a Muslim? (Islam) | Unit 24 How and why do people try to make the world a better place? (Thematic)  |
| FoxesYear A2024-2025  | Unit 25 What kind of world did Jesus want? (Gospel)  | Unit 37 Christians and how to live: what would Jesus do? (Gospel  | Unit 31 What does it mean if Christians believe God is Holy and loving? (God)  | Unit 27 What do Hindus believe God is like? (Hindus)  | Unit 29 What does it mean to be a Hindu in Britain today? (Hindus)  | Unit 39 Why do Hindus want to be good? (Hindus) |
| FoxesYear B2025-2026  |  Unit 26 For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God) | Unit 41 For Christians, what kind of king is Jesus? (Kingdom of God)  | Unit 34 Creation and science, conflicting or complimentary? (Creation/Fall) | Unit 35 How can following God bring freedom and justice? (People of God)  | Unit 33 Why is the Torah so important to Jewish people? (Judaism)  | Unit 30 How and why do people mark the significant events of life? (Thematic) |
| FoxesYear C2026-2027  | Unit 28 Why do Christians call the day that Jesus died ‘Good Friday’? (Salvation) | Unit 40 What difference does the resurrection make to Christians? (What do Christians believe Jesus did to ‘save’ people?) (Salvation) |  Unit 38 Why do Christians believe that Jesus was the Messiah? (Incarnation) | Unit 32 What does it mean to be a Muslim in Britain today? (Islam)  | Unit 36 What matters most to Humanists and Christians? (Thematic) | Unit 42 Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic)  |