



Hollinsclough CE Academy

School Uniform Policy: 2019

Mission Statement

To encourage high levels of achievement through the enthusiasm and joy of learning, coupled with a creative curriculum and a holistic approach to education that reflects Christian values and supports our community. We guarantee accessibility and availability to all.'

Developing potential

Introduction

Within our school, we promote an atmosphere that encourages effort, enjoyment and a celebration of the achievements of all our pupils. Pupils wearing school uniform also reflects the pride they take in our school and the feeling of belonging it creates.

It is our school policy that **all children are required to wear** school uniform when attending our school or when participating in a school-organised event outside of normal school hours.

The uniform also underpins our school ethos and in electing to come to Hollinsclough CE Academy; parents agree to support this approach.

Aims

Our approach is based on the belief that wearing a school uniform:

- Promotes a sense of pride in our school and thereby has a positive impact on behaviour and attitude
- Develops a sense of community and belonging to our school
- Identifies children with our school when taking part in out of school educational activities and visits
- Is practical and looks smart
- Makes children feel equal to others in terms of appearance
- Is regarded as suitable wear for school and is value for money

Our school has a duty to make sure that the uniform we require is affordable, in line with statutory [guidance](#) from the Department for Education on the cost of school uniform. Items of school uniform complete with the embroidered school logo are available via the school website direct from the supplier and delivered to your home. However, we understand that items with distinctive characteristics (such as branded items, or items that have a school logo or a unique fabric/colour/design) cannot be purchased from a wide range of retailers, and that requiring such items would limit parents' ability to 'shop around' for a low price.

Therefore, the logo is optional and parents may purchase items of clothing in the described colouring from many retail outlets.

If any parents do have any difficulties, then please contact the school for support and guidance.

School Uniform

Please reduce the risk of loss by ensuring that every item of clothing (including coats and footwear) is clearly marked with your child's name.

The school will not accept any responsibility for misplaced clothing. However, if clothing is clearly marked, we will endeavour to seek out lost items.

Our school colours are Dark Blue and Yellow and consists of the following:

Girls and Boys

- Yellow polo shirt
- Dark blue sweatshirt /jumper / cardigan
- Optional – dark blue fleece, hoodie, school coat
- Grey/black trousers, skirt/leggings,
- Black shorts/leggings/jog bottoms for PE
- White PE t-shirt

Girls - Plain black or grey tights and/or white socks.

Summer option: yellow/white checked dress

Footwear ALL pupils – Black shoes only, for PE – trainers

Trips/Forest school-type activities - walking Boots, wellington boots as appropriate (we will advise, depending on the activity)

Outdoor wear – warm, waterproof winter coat (logoed school coat available), a lightweight waterproof coat for autumn/spring. Waterproof trousers (depending on activity – school will advise) these could be lined for winter or lightweight for autumn/spring.

Pre-owned items

Items of good quality, pre-owned uniform may be available for a small donation to the PTA. Please ask at the office for information. Donations of clean, good quality pre-owned items are welcomed – please ask at the office for information.

Equality Duty

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

British Values

Children who attend our academy experience an enabling environment in which they will develop self-knowledge, self-esteem, and self-confidence. Coupled with this, they will develop the ability to distinguish right from wrong and to respect the civil and criminal law of England.

Within this enabling environment, your child or children will develop the ability over time to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.

While with us, our parents can expect their children to acquire a broad general knowledge of and respect for public institutions and services in England, and to develop a personal character that is tolerant and can foster harmony between different cultural traditions, along with respect for their own and other cultures.

We firmly believe and encourage our pupils to show respect for other people; and for democracy and the support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

To be part of our academy, it is unacceptable on the part of any stakeholder to promote discrimination against people or groups based on their belief, opinion, or background.

Implementation of this policy

Our academy will manage the implementation of this policy with the support and guidance of the appropriate body/bodies as defined at the time of writing and subsequent reviews.

General

This policy and its guidance will always reflect the present and future needs of all stakeholders and to support this we are always open to suggestions for changes and alterations of and to any specific individual provision/requirement to ensure full access to all.



Signed.

Designation: Chair of Governors

Date. February 2019



Signed.

Designation: Principal

Date. February 2019

This policy is to be reviewed by Governors when required