**Hollinsclough RE Curriculum 2023 – 2026**

**With reference to Lichfield Education Guidance 2017 Focus Education guidelines**

**Curriculum Coverage Assessment Focus**

**Explore** The text and context - Making sense of text Know and understand

**Relate** How do the actions of the believer relate to the beliefs? – Understanding the impact Express and communicate

**Apply** How can I apply the belief to what I see of my life and the world around me? – Making connections Gain and deploy skills

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| **Year** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **A (2023 - 2024)** | **God** **/ Creation** | **Incarnation** | **Gospel /** exploring faiths | **Salvation** / Bible stories | **People of God /** exploring faiths | Our church/ Bible stories |
| **B (2024 - 2025)** | **Creation / God** | **Incarnation /** exploring faiths | **God /** exploring faiths | **Salvation** / Bible stories | **People of God** / Bible stories | Our church/ Bible stories |
| **C (2025 - 2026)** | **Creation /** Exploring Faiths | Exploring Faiths | **Gospel** | **Salvation** | Bible stories | Our church/ **Kingdom of God** |

**Year A (2023-2024)**

*Red font refers to the Diocese of Lichfield resource ‘Understanding Christianity’*

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| **Class** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Hedgehogs**  **EYFS** | **CREATION**  F1 Why is the word ‘God’ so important to Christians? | **INCARNATION**  F2 Why do Christians perform nativity plays at Christmas? | God’s wonderful World | **SALVATION**  F3 Why do Christians put a cross in the Easter garden? | Reverend Freddie Fisher stories | What happens in our church/local chapel? |
| **Badgers**  **Y1,2,3** | **GOD**  1.1 What do Christians believe God is like? | **INCARNATION**  1.3 Why does Christmas matter to Christians? | Exploring other faiths - Buddhism | Bible Stories  Friends & Heroes | **PEOPLE OF GOD**  2a.2 What is it like to follow God | Bible Stories  Friends & Heroes |
| **Foxes**  **Y4,5,6** | **CREATION**  2b.2 Creation and science: conflicting or complementary? | **INCARNATION**  2a.3 What is the Trinity? | **GOSPEL**  2a.4 What kind of world did Jesus want? | |  | | --- | | **SALVATION**  2b.6 What did Jesus do to save human beings? | | Exploring other faiths - Sikhism | Bible Stories  Friends and Heroes |

**Year B (2024-2025)**

*Red font refers to the Diocese of Lichfield resource ‘Understanding Christianity’*

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| **Class** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Hedgehogs**  **EYFS** | **CREATION**  F1 Why is the word ‘God’ so important to Christians? | **INCARNATION**  F2 Why do Christians perform nativity plays at Christmas? | God’s wonderful World | **SALVATION**  F3 Why do Christians put a cross in the Easter garden? | Reverend Freddie Fisher stories | What happens in our church/local chapel? |
| **Badgers**  **Y1,2,3** | **CREATION**  1.2 Who made the world? | Exploring festivals | Exploring other faiths - Hinduism | **SALVATION**  1.5 Why does Easter matter to Christians? | Bible Stories  Friends and Heroes | Bible Stories  Friends and Heroes |
| **Foxes**  **Y4,5,6** | **GOD**  2b.1 What does it mean if God is holy and loving? | **INCARNATION**  2b.4 Was Jesus the Messiah? | Exploring other faiths - Islam | Bible Stories  Friends and Heroes | **PEOPLE OF GOD**  2b.3 How can following God bring freedom and justice? | Bible Stories  Friends and Heroes |

**Year C (2025-2026)**

*Red font refers to the Diocese of Lichfield resource ‘Understanding Christianity’*

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| **Class** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Hedgehogs**  **EYFS** | **CREATION**  F1 – Why is the word ‘God’ so important to Christians? | **INCARNATION**  F2 Why do Christians perform nativity plays at Christmas? | God’s wonderful World | **SALVATION**  F3 Why do Christians put a cross in the Easter garden? | Reverend Freddie Fisher stories | What happens in our church/local chapel? |
| **Badgers**  **Y1,2,3** | **CREATION**  2a.1 What do Christians learn from the Creation story? | Exploring other faiths - Judaism | **GOSPEL**  1.4 What is the Good News that Jesus brings? | **SALVATION**  2b.7 Why do Christians call the day Jesus died ‘Good Friday’? | Bible Stories  Friends and Heroes | **KINGDOM OF GOD**  2a.6 When Jesus left, what was the impact of Pentecost? |
| **Foxes**  **Y4,5,6** | Comparing Faith  What does it mean to live as a Jew/Sikh/Hindu/  Buddhist today?  **Faith Trail** | Exploring other faiths - Shintoism | **GOSPEL**  2b.5 What would Jesus do? | |  | | --- | | **SALVATION**  2b.7 What difference does the Resurrection make for Christians? | | Bible Stories  Friends and Heroes | **KINGDOM OF GOD**  2b.8 What kind of king is Jesus? |