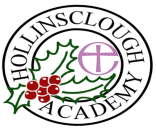
**Hollinsclough Primary School**

**Sports Funding Impact Report**



**2021/22**

**What is the PE and Sports Premium Funding?**

Over the last few years 2013-20 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

**Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium**: ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.   
  
**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

At Hollinsclough we believe that the money should be used to benefit all pupils regardless of their sporting ability. We want it to have an impact on both their emotional and physical health and well-being.

**The school has been receiving this PE and sport funding since 2013.**

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| **Key achievements to date:** | **Future Ideas and development areas to achieve our long term vision.** |
| * Schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years. The confidence and knowledge of the staff members has been significantly improved giving them the confidence to deliver the curriculum across the key stage in future years. * Staff and pupil confidence and ability to lead events and activities is sustainable and will be something the school builds upon as part of next year’s plan. * Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation. * Increased number of pupils meeting National curriculum expectations in swimming. * Forest schools has been successfully embedded into our curriculum. Through participation in inspiring and exciting forest school and outdoor learning opportunities pupils have developed a love of the outdoors and nature and learning to look after their world and environment. Time in the area has also helped to improve their emotional health and sense of wellbeing and they are calmer and better able to channel their energy. Through activities on offer both in PE and forest schools they are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication. * Through activities planned throughout the years including enrichment days & our annual sports week this has helped to promote the profile of health and meeting recommended daily activity levels has been raised. Developments within lunchtimes and additional extra-curricular clubs on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports. | * Embedding the use of PEDPASS plans by all teaching staff and coaches of PE * Continue to develop the CPD needs of all staff teaching the PE curriculum * Install large equipment for outdoor areas following completion of school expansion: trim trail, EYFS area * Raise awareness of emotional wellbeing for both staff and pupils. * Involve parents in understanding importance of an active, healthy lifestyle via newsletters and parental involvement days. * Train new playground leaders in upper KS2 * Aim to achieve the YST/ afPE Quality Mark * Enrichment of the curriculum with alternative sporting activities such as cheerleading, parkour ec |

**Long-Term Vision for Physical Education**

At Hollinsclough Academy we believe that physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children’s interests.

**Amount of grant received IN YEAR 2020/21: £16,000 + £10 per pupil**

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| **Area of Focus** | **Amount spent** | **Impact** | **Sustainability** |
| **Whole School development**  Look at ways in which PE and physical activity can improve whole school outcomes including: number of pupils on roll, attendance, behaviour  Linking to raising academic achievement in other areas of the curriculum  To use the commonwealth games in 2022 to raise aspirations of pupils in relation to trying new activities and being the best they can be.  **Key Indicator 2**  **Key Indicator 4**  **Key Indicator 5** | £2200 teacher release time  £400 per enrichment day  Part of cost from Port Vale/ASM Sports  £2000 | Make links to develop other areas of the curriculum to enhance pupils enjoyment, engagements and also attainment levels in these subjects.  Pupils feedback about their enjoyment of Science, maths and English lessons and can talk about the skills they have learnt and use these in other contexts.  Pupils are inspired by the commonwealth games and want to do their own personal best.  There has been an Increased awareness of health recommendations and number of pupils meeting the 30mins within school and 30mins at home.  Due to training and in house discussions staff feel confident in using a range of resources and strategies to promote pupils physical and emotional health and well-being. These are used when needed within lessons, at lunchtime and sent home as activities. Pupils feel confident is using these strategies to them to help them deal with emotional situations they may be experiencing. | Ideas for cross curricular learning are used in future years. Pupils take the inspiration and skills learnt into other areas and aspects of their life |
| **Health & Wellbeing**  Embed and enhance use of forest school and outdoor learning activities across the school.  Improve pupils emotional health and well-being and link to whole school improvements.  Support pupils to develop key life skills that they can use in other lessons.  **Key Indicator 1**  **Key Indicator 4**  **Key Indicator 5** | £150 Forest school First aid renewal.  £325 Forest school conference and networks  £2500 towards resources  £500 wellbeing toolkit  £500 ELSA  £750 to fund additional clubs and opportunities | Through participation in inspiring and exciting forest school and outdoor learning opportunities pupils have developed a love of the outdoors and nature and learning to look after their world and environment. Time in the area has also helped to improve their emotional health and sense of wellbeing and they are calmer and better able to channel their energy.  Through activities on offer both in PE and forest schools they are developing their understanding of how to deal with their emotions and also developing life skills such as trust, respect, teamwork and communication.  Through the enrichment days and outdoor week that was organised for all the pupils this has resulted in increased activity levels, raised the profile of physical activity across the school and with the parents. | Areas developed will continue to be used and developed in the future. Both staff and pupils will be able to use strategies for emotional health and well-being and life skills developed which will have a long term impact on their wellbeing and ability to deal with challenging situations.  Life skills developed will also enable staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in future year groups. |
| **PE Curriculum Developments**  Embed staff confidence in following new curriculum overview and progression of skills documents.  To ensure all staff are able to deliver high quality PE lessons with clear skill based focus  To update all documentation for PE health and safety in line with new guidance in safe practice book.  Oversee flexi swimming programme and collate results to ensure increased number of pupils meeting recommendations.  **Links to;**  **Key Indicator 3**  **Key Indicator 2**  **Key Indicator 4** | £550 towards resources  950 PE package  £1800 teacher release time  £3000 early years resources  £2000 swimming voucher | New curriculum that is now in place will ensure good progression and continuity throughout the school so that pupils make good progress in PE and develop the skills they need in order for them to be successful later on in life.  Pupils feedback about their enjoyment of lessons and can talk about the skills they have learnt and can talk about the importance of being active and staying healthy and their love of PE.  School, PE leader and staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.  Early years pupils develop good physical skills through the curriculum and opportunities on offer which give them a good start and baseline for future engagement and activities.  There is an increased number of pupils meeting national curriculum swimming requirements in Year 6 and have developed an enjoyment of being in the pool and the life saving skills needed. | PE remains a well-managed and well led subject with PE leader being at the cutting edge of best practice and using this knowledge to ensure high quality outcomes for the school.  Staff delivery and confidence to teach high quality PE remains high so that future pupils benefit from well taught lessons and the positive outcomes that come from this.  Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued. |

**Swimming at Hollinsclough Academy**

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| **Meeting national curriculum requirements for swimming and water safety** | **Please complete all of the below:** |
| Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year? | 88% |
| Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 88% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 88% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes – paid for additional swimming lessons for all pupils. |
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