



# Hollinsclough CE Academy

Badgers Class – Medium Term Plan Autumn 2020

Week Commencing	English	Cross Curricular Opportunities	RE	Mathematics
<p><b>Week 1</b> <b>W/C</b> <b>31/08/2020</b> (school starts 02/09)</p>		<p>Baseline assessments and settling in time, introduction to topics etc</p> <p>Art - Shape - abstract compositions</p> <p>Music/Drama - The Anglo Saxons arrive song</p> <p>Project Based Learning - Food miles - What do we eat?</p>		
<p><b>Week 2</b> <b>W/C</b> <b>07/09/2020</b></p>	<p>Handwriting assessments and dictation practice.</p> <p>Writing: <u>Cold write</u>: a traditional tale from another perspective.</p>	<p>Science- Naming materials</p> <p>Geography- Check our understanding of the UK</p> <p>History - What do we know about William Shakespeare?</p> <p>Computing- Digital Literacy - What is the internet?</p> <p>Creative Arts- Hay, sticks and bricks.</p> <p>PHSE- Our likes and dislikes and what are we good at?</p> <p>PE - Forest school</p> <p>Art - Exploring lines</p> <p>Music/Drama - The Anglo Saxons arrive drama</p> <p>Project Based Learning - Food miles - what's in our cupboards?</p>	<p><b>How do Christians talk to God?</b></p>	<p><u>Y1</u> - Sorting, counting and representing to 10.</p> <p><u>Y2</u> - Counting forwards and backwards to 50 &amp; partitioning to 50.</p> <p><u>Y3</u> - Representing and counting to 1000.</p>



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<p><b>Week 3</b></p> <p><b>W/C</b> <b>14/09/2020</b></p>	<p><b>Writing:</b> Sequencing and retelling a traditional tale.</p> <p><b>Spag:</b> Punctuating a sentence and word classes.</p>	<p><b>Science-</b> Objects and materials</p> <p><b>Geography-</b> Locate the countries of the UK</p> <p><b>History -</b> Who was Shakespeare?</p> <p><b>Computing-</b> Digital Literacy - Internet searches - the key to key words</p> <p><b>Creative Arts-</b> Drawing a playwrite.</p> <p><b>PHSE-</b> What makes us special?</p> <p><b>PE -</b> Forest school</p> <p><b>Art -</b> Texture</p> <p><b>Music/Drama -</b> Alfred the Great song</p> <p><b>Project Based Learning -</b> Food miles - researching the products</p>	<p><b>What do we already know about Noah?</b></p>	<p><u>Y1</u> - Counting forwards and backwards to 10, one more, one less to 10.</p> <p><u>Y2</u> - Count, read and write and represent numbers to 100, part whole.</p> <p><u>Y3</u> - 100s, 10s, 1s, number lines to 1000, 1, 10, 100 more &amp; less.</p>
<p><b>Week 4</b></p> <p><b>W/C</b> <b>21/09/2020</b></p>	<p><b>Writing:</b> Writing about a character.</p> <p><b>Spag:</b> Expanding sentences using adjectives. Prepositional phrases.</p>	<p><b>Science-</b> Properties</p> <p><b>Geography-</b> Identify the capital cities of, and the seas surrounding, the UK</p> <p><b>History -</b> Shakespeare's life.</p> <p><b>Computing-</b> Digital literacy - the power of words</p> <p><b>Creative Arts-</b> Planning a build.</p> <p><b>PHSE-</b> How are our features and qualities unique?</p> <p><b>PE -</b> Forest school</p> <p><b>Art -</b> Tone</p> <p><b>Music/Drama -</b> Alfred the Great drama</p> <p><b>Project Based Learning -</b> Food miles - researching the products</p>	<p><b>Noah's Ark</b></p>	<p><u>Y1</u> - One to one correspondence, &lt;, &gt;, =, comparing numbers.</p> <p><u>Y2</u> - Tens and 1s addition, place value, comparing and ordering numbers.</p> <p><u>Y3</u> - Comparing, ordering numbers and objects, counting in 50s.</p>



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<p><b>Week 5</b></p> <p><b>W/C</b> <b>28/09/2020</b></p>	<p><b>Writing:</b> Writing about a setting. <b>Spag:</b> Conjunctions and clauses.</p>	<p><b>Science-</b> Testing properties <b>Geography-</b> Differences between human and physical features <b>History -</b> The Globe Theatre <b>Computing-</b> Digital literacy - whose is it anyway? <b>Creative Arts-</b> Building a theatre. <b>PHSE-</b> Similarities and differences <b>PE -</b> Forest school <b>Art -</b> Pattern <b>Music/Drama -</b> Beowulf part 1 song <b>Project Based Learning -</b> Food miles - researching the products</p>	<p><b>Empathy</b></p>	<p><u>Y1</u> - Order numbers and objects to 10, ordinal numbers, number lines to 10. <u>Y2</u> - Counting in 2s, 5s, 10s and 3s. <u>Y3</u> - Add and subtract multiples of 100 and 1s. Adding 1 digit numbers crossing 10.</p>
<p><b>Week 6</b></p> <p><b>W/C</b> <b>05/10/2020</b></p>	<p><b>Writing:</b> Writing from another viewpoint. <b>Spag:</b> Sentence types and adverbials</p>	<p><b>Science-</b> Investigation <b>Geography-</b> Human and physical features of London <b>History -</b> Shakespeare's plays <b>Computing-</b> Digital literacy - writing good emails <b>Creative Arts-</b> Building a theatre. <b>PHSE-</b>What we have in common with others. <b>PE -</b> Forest school <b>Art -</b> 3D pencil drawing <b>Music/Drama -</b> Beowulf part 1 drama <b>Project Based Learning -</b> Food miles - researching the products</p>	<p><b>Story retelling</b></p>	<p><u>Y1</u> - Parts, wholes, and addition symbol. <u>Y2</u> - Fact families, checking calculations, comparing number sentences. <u>Y3</u> -subtracting crossing 10, adding and subtracting 2 digit numbers crossing 100.</p>



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<p><b>Week 7</b></p> <p><b>W/C</b> <b>12/10/2020</b></p>	<p><b>Writing:</b> <u>Hot write:</u> Twisting a traditional tale. <b>Spag:</b> Prefixes and suffixes</p>	<p><b>Science- Sorting</b> <b>Geography- Share my understanding of the UK</b> <b>History - A Midsummer Night's Dream.</b> <b>Computing-Digital literacy - showing respect online</b> <b>Creative Arts- Building a theatre.</b> <b>PHSE- Parts of the body.</b> <b>PE - Forest school</b> <b>Art - 3D colour drawing</b> <b>Music/Drama - Beowulf part 2 song</b> <b>Project Based Learning - Food miles - counting the cost</b></p>	<p><b>Christian symbolism / qualities</b></p>	<p><u>Y1</u> - Fact families, number bonds to 10. <u>Y2</u> - Bonds to 100, add and subtract 10. <u>Y3</u> - Add and subtract 100s, add and subtract two 2 digit numbers, problems.</p>
<p><b>Week 8</b></p> <p><b>W/C</b> <b>19/10/2020</b> <b>(INSET</b> <b>23/10)</b></p>	<p><b>Writing:</b> Proof reading and editing. <b>Spag:</b> Recap and revisit grammar and punctuation.</p>	<p><b>Science- Assessment of learning</b> <b>Geography- Assessment of learning</b> <b>History - Reading a play.</b> <b>Computing- Digital literacy - things for sale</b> <b>Creative Arts- Evaluating work.</b> <b>PHSE- Parts of the body.</b> <b>PE - tbc</b> <b>Art - no lesson</b> <b>Music/Drama - Beowulf part 2 drama</b> <b>Project Based Learning - Food miles - counting the cost</b></p>	<p><b>Assessment</b></p>	<p><u>Y1</u> - Adding together, adding more, using bonds, finding a part. <u>Y2</u> - Adding 2 digit and 1 digit number, crossing ten, subtraction crossing ten. <u>Y3</u> - Add and subtract 2 digit and 3 digit numbers crossing 10 or 100.</p>
<p><b>HALF TERM</b></p>				



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<p><b>Week 9</b></p> <p><b>W/C</b> <b>02/11/2020</b></p>	<p><b>Writing:</b> <u>Cold write:</u> Recounting an event.</p> <p><b>Spag:</b> Sequencing sentences. Apostrophes for contraction.</p>	<p><b>Science-</b> Sound vibrations.</p> <p><b>Geography-</b> Where in the World am I?</p> <p><b>History -</b> What was the Titanic?</p> <p><b>Computing-</b> Digital literacy – which application to use to store my information?</p> <p><b>Creative Arts-</b> Pop up ship.</p> <p><b>PHSE-</b> How words and actions can affect people.</p> <p><b>PE -</b> tbc</p> <p><b>Art -</b> Making waves</p> <p><b>Music/Drama -</b> Beowulf part 3 song</p> <p><b>Project Based Learning -</b> Food miles – exploring alternatives</p>	<p>God coming to Earth as man.</p>	<p><u>Y1</u> - Subtraction by crossing out, using the symbol, find a part and counting back.</p> <p><u>Y2</u> - Adding and subtracting 2 digit numbers. Mixed additions and subtractions.</p> <p><u>Y3</u> - Subtracting 3digit numbers from 3 digit numbers no exchanging. Estimating answers, checking answers.</p>
<p><b>Week 10</b></p> <p><b>W/C</b> <b>09/11/2020</b></p>	<p><b>Writing:</b> Sequencing an event.</p> <p><b>Spag:</b> Tenses and direct speech.</p>	<p><b>Science-</b> Hearing sounds.</p> <p><b>Geography-</b> Where are the World's continents?</p> <p><b>History -</b> How and where was it built?</p> <p><b>Computing-</b> Digital literacy – using Microsoft word</p> <p><b>Creative Arts-</b> Titanic porthole art.</p> <p><b>PHSE-</b> How to ask for and give permission for physical contact.</p> <p><b>PE -</b> tbc</p> <p><b>Art -</b> Painting colours</p> <p><b>Music/Drama -</b> Beowulf part 3 drama</p> <p><b>Project Based Learning -</b> Food miles – exploring alternatives</p>	<p>Getting ready for a new baby.</p>	<p><u>Y1</u> -Subtracting, finding the difference, comparing addition and subtraction sentences.</p> <p><u>Y2</u> - Find and make number bonds to 100, add three 1 digit numbers, recognising coins and notes.</p> <p><u>Y3</u> - Multiplication, equal groups, symbols, arrays, times tables.</p>



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<p><b>Week 11</b></p> <p><b>W/C</b> <b>16/11/2020</b></p>	<p><b>Writing:</b> Fact or fiction and adding quotes.</p> <p><b>Spag:</b> Apostrophes for omission and possession.</p>	<p><b>Science-</b> Higher and lower.</p> <p><b>Geography-</b> Where are the World's oceans?</p> <p><b>History -</b> Facilities on board the Titanic</p> <p><b>Computing-</b> Digital literacy - my Microsoft Word document</p> <p><b>Creative Arts-</b> Iceberg art.</p> <p><b>PHSE-</b> Why name calling, teasing and excluding is unacceptable.</p> <p><b>PE -</b> tbc</p> <p><b>Art -</b> Four rules of shading</p> <p><b>Music/Drama -</b> 1066 - The year of 3 kings song</p> <p><b>Project Based Learning -</b> Food miles - making pledges</p>	<p>The birth of Jesus from the Gospel of Luke.</p>	<p><u>Y1</u> - Recognise, name and sort 2D and 3D shapes, patterns.</p> <p><u>Y2</u> - Count money, select money, make amounts.</p> <p><u>Y3</u> - Making equal groups, sharing, dividing by 2, 5 and 10.</p>
<p><b>Week 12</b></p> <p><b>W/C</b> <b>23/11/2020</b></p>	<p><b>Writing:</b> Newspaper layouts.</p> <p><b>Spag:</b> Recap learnt grammar and punctuation.</p>	<p><b>Science-</b> Investigation</p> <p><b>Geography-</b> How can I show the continents and oceans on a map?</p> <p><b>History -</b> Who was on board?</p> <p><b>Computing-</b> Digital literacy - using Microsoft excel</p> <p><b>Creative Arts-</b> 3d Titanic project</p> <p><b>PHSE-</b> How to respond to bullying.</p> <p><b>PE -</b> tbc</p> <p><b>Art -</b> Reflection and symmetry</p> <p><b>Music/Drama -</b> 1066 - The year of 3 kings drama</p> <p><b>Project Based Learning -</b> Food miles - writing letters home</p>	<p>Visitors to Jesus.</p>	<p><u>Y1</u> -Counting, reading and writing numbers to 20, tens and ones, one more, one less.</p> <p><u>Y2</u> - Compare money, fine totals, find change, two step problems.</p> <p><u>Y3</u> -Multiply and divide by 3 and 4.</p>



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<p><b>Week 13</b></p> <p><b>W/C</b> <b>30/11/2020</b></p>	<p><b>Writing:</b> <u>Hot write:</u> Writing a newspaper article recounting an event.</p> <p><b>Spag:</b> Word classes.</p>	<p><b>Science- Soundproofing</b></p> <p><b>Geography-</b> What are the main features of each continent?</p> <p><b>History - The accident and timeline of the sinking.</b></p> <p><b>Computing- Digital literacy - My Microsoft Excel document</b></p> <p><b>Creative Arts- 3d Titanic project</b></p> <p><b>PHSE- How report bullying or hurtful behaviour.</b></p> <p><b>PE - tbc</b></p> <p><b>Art - Flower of life</b></p> <p><b>Music - Music/Drama - Music appraisal - pulse, rhythm, pitch, melody</b></p> <p><b>Project Based Learning - Food miles - sending letters home</b></p>	<p><b>Why does Christmas matter to Christians?</b></p>	<p><u>Y1</u> -Compare and order objects and numbers.</p> <p><u>Y2</u> - Make equal groups, add equal groups, make arrays.</p> <p><u>Y3</u> - Multiply and divide by 8.</p>
<p><b>Week 14</b></p> <p><b>W/C</b> <b>07/12/2020</b></p>	<p><b>Writing:</b> Proof reading and editing.</p> <p><b>Spag:</b> Verb forms.</p>	<p><b>Science- Making music.</b></p> <p><b>Geography-</b> What is special about each continent?</p> <p><b>History - The rescue and the wreckage.</b></p> <p><b>Computing- Digital literacy - using Microsoft power point</b></p> <p><b>Creative Arts- 3d Titanic project evaluation.</b></p> <p><b>PHSE- Trusted adults</b></p> <p><b>PE - tbc</b></p> <p><b>Art - Still life</b></p> <p><b>Music/Drama - Music appraisal - structure</b></p> <p><b>Project Based Learning - Food miles - analysing the response</b></p>	<p><b>Assessment.</b></p>	<p>Consolidation week</p>



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<p><b>Week 15</b></p> <p><b>W/C</b> <b>14/12/2020</b> <b>(INSET</b> <b>18/12)</b></p>		<p><i>Christmas activities, nativity, party etc</i></p>		<p><i>Activity week</i></p>
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