



Hollinsclough CE Academy

Children with Health Needs who cannot attend School Policy: 2020

Mission Statement

To encourage high levels of achievement through the enthusiasm and joy of learning, coupled with a creative curriculum and a holistic approach to education that reflects Christian values and supports our community. We guarantee accessibility and availability to all.'

Developing potential

Aims

Our school aims to ensure that all children have access to a suitable education and that suitable provision is available for pupils on roll who cannot attend school due to health needs.

Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#) and complies with our funding agreement and articles of association.

The responsibilities of the school

Initially, the school will attempt to make arrangements working with the parents to deliver suitable education for the child or children with health needs who cannot attend school.

Each case as the potential to be different, so how and what we deliver may vary.

Our arrangements will involve the use of both physical items being sent home from school and the internet through Google Education and other services we subscribe to.

Parents will be involved at every step of the way, and this will extend to include external agencies to assist if required to support reintegration into school and school life.

If the school cannot make suitable arrangements, we will seek advice and support from external agencies to achieve the best possible outcome.

Reintegration

Everything we put into place will help make sure that the provision offered to the pupil is as effective as possible and that the child can be quickly reintegrated back into school life.

When reintegration is anticipated, we will work with parents and if required outside agencies to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life, e.g. through newsletters, emails, invitations to school events or internet links to lessons through Google Classroom from school
- Create an individually tailored reintegration plan for the child returning to school
- Consider if required whether any reasonable adjustments need to be made

Monitoring arrangements

This policy will be reviewed and approved annually by Governors

Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions

Equality Duty

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

British Values

Children who attend our academy experience an enabling environment in which they will develop self-knowledge, self-esteem, and self-confidence. Coupled with this, they will develop the ability to distinguish right from wrong and to respect the civil and criminal law of England.

Within this enabling environment, your child or children will develop the ability over time to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.

While with us, our parents can expect their children to acquire a broad general knowledge of and respect for public institutions and services in England, and to develop a personal character that is tolerant and can foster harmony between different cultural traditions, along with respect for their own and other cultures.

We firmly believe and encourage our pupils to show respect for other people; and for democracy and the support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

To be part of our academy, it is unacceptable on the part of any stakeholder to promote discrimination against people or groups based on their belief, opinion, or background.

Implementation of this policy

Our academy will manage the implementation of this policy with the support and guidance of the appropriate body/bodies as defined at the time of writing.

General

This policy and its guidance will always reflect the present and future needs of all stakeholders and to support this we are always open to suggestions for changes and alterations of and to any specific individual provision/requirement to ensure full access to all.

Signed.

Designation: Chair of Governors

Date. February 2020

Signed.

Designation: Principal

Date. February 2020

This policy is to be reviewed by Governors during Autumn term 2021