



Hollinsclough CE Academy

Badgers Class Medium Term Plan Spring 2020

Stone Age Boy (1) Natural Disasters (2)

To encourage high levels of achievement through the enthusiasm and joy of learning, coupled with a creative curriculum and a holistic approach to education that reflects Christian values and supports our community.
We guarantee accessibility and availability to all.'

Developing potential

Week Commencing	Literacy	Cross Curricular Opportunities	RE	Mathematics
Week 1 W/C 06.01.20	Grammar recap <ul style="list-style-type: none"> • Coordination • Subordination • Conjunctions • Adverbs, adjectives, noun phrases 	Science- Types of rocks History - When was the Stone Age? Prehistory Geography-Highest peaks in each continent PHSE- Rights and responsibilities Art - Miro	Faith and Festivals Holi and Diwali	Money Recognition Equivalence Adding Finding change
Week 2 W/C 13.01.20	Information Texts <ul style="list-style-type: none"> • Statements • Tenses - past, present, perfect & progressive 	Science- Grouping rocks History - Evidence, clues from the past Geography - Composition of the Earth Creative Arts- Cave paintings PHSE- My country Art - Flags of the World	Faith and Festivals Ramadan and Eid	Multiplication Arrays Repeated addition X tables Commutation
Week 3 W/C 20.01.20	Recounts Diary of a Stone Age person	Science- Fossils History - Life in the Stone Age Geography - Mountain climates Creative Arts- carving tools PHSE- Being British Art - Chinese New Year	Faith and Festivals Baisakhi	Multiplication and Division 2 digit numbers Inverse relationships



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<p>Week 4</p> <p>W/C 27.01.20</p>	<p>Instructions</p> <ul style="list-style-type: none"> • Commands • Imperatives • Time connectives / fronted adverbials 	<p>Science- Mary Anning History - Art and religion Geography - Andes and Alps Creative Arts- Stone Henge collages PHSE- Everybody's different Art - Michelangelo</p>	<p>Faith and Festivals Rosh Hashanah, Yom Kippur, Sukkot, Passover and Shavuot</p>	<p>Division Sharing Remainders Chunking Bus stop</p>
<p>Week 5</p> <p>W/C 03.02.20</p>	<p>Fact Files</p> <ul style="list-style-type: none"> • Headings • Sub-headings • Paragraphs • Captions 	<p>Science- Soil formation History - Farming Geography - Making mountain ranges Creative Arts- Clay carvings/dug outs PHSE- Respecting others/tolerance Art - Frida Kahlo</p>	<p>Faith and Festivals Wesak festival</p>	<p>Statistics Tallies Tables</p>
<p>Week 6</p> <p>W/C 10.02.17</p>	<p>Fact Files</p> <ul style="list-style-type: none"> • Proof reading • Editing 	<p>Science- Assessment of learning History - The Bronze Age Geography - PP presentations Creative Arts- Cooking (tbc) PHSE- Laws and rules Art - Dream Catchers</p>	<p>Faith and Festivals Beltane</p>	<p>Statistics Pictograms Bar Charts</p>
<p>Half Term</p>				



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<p>Week 7</p> <p>W/C 24.02.20</p>	<p>"I survived..."</p> <p>Story mountain</p> <p>Past tense</p>	<p>Science- Pushes & pulls</p> <p>Topic- Roman life</p> <p>Geography - countries, continents, oceans, mountains</p> <p>Creative Arts- Making a volcano</p> <p>PHSE- Money & work - strengths and jobs</p> <p>Art - No bake choc cake</p>	<p>Judaism</p> <p>Places of worship</p>	<p>Statistics</p> <p>Tallies</p> <p>Bar charts</p>
<p>Week 8</p> <p>W/C 02.03.20</p>	<p>"I survived..."</p> <p>Characters</p> <p>Direct speech</p>	<p>Science- Faster & slower</p> <p>Topic- Life in Pompeii</p> <p>Geography - What is a volcano and how is it caused?</p> <p>Creative Arts- Painting volcanoes</p> <p>PHSE- Looking after money</p> <p>Art - mini pizzas</p>	<p>Judaism How</p> <p>Passover is celebrated</p>	<p>Statistics</p> <p>Pictograms</p> <p>Bar charts</p> <p>Reading graphs</p>
<p>Week 9</p> <p>W/C 09.03.20</p>	<p>"I survived..."</p> <p>Settings</p> <p>Apostrophes</p>	<p>Science- Magnet strength</p> <p>Topic- Mount Vesuvius</p> <p>Geography - What is an earthquake and how is it caused?</p> <p>Creative Arts- Clay layered earths</p> <p>PHSE- Jobs to help in the community</p> <p>Art - Rainbow couscous</p>	<p>Judaism</p> <p>Shabbat</p>	<p>2d shape</p> <p>Recognising, identifying, grouping & describing shapes</p>



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<p>Week 10</p> <p>W/C</p> <p>16.03.20</p>	<p>Assessment week</p> <p>Write our own stories</p>	<p>Science- Magnetic poles</p> <p>Topic- Recounts from the eruption</p> <p>Geography - Tsunamis & hurricanes</p> <p>Creative Arts- Volcano artwork</p> <p>PHSE- Job stereotypes</p> <p>Art - Mother's day cards & gifts</p>	<p>Judaism</p> <p>Tu B'Shevat</p>	<p>Shape</p> <p>Sequences, lines of symmetry, drawing shapes</p>
<p>Week 11</p> <p>W/C</p> <p>23.03.20</p>	<p>Writing stories</p>	<p>Science- Magnet investigations</p> <p>Topic- What was left, archaeology</p> <p>Geography - Draughts, heatwaves, wildfires</p> <p>Creative Arts- 3d tsunami art</p> <p>PHSE- Helping others</p> <p>Art - Easter cards / Faberge eggs</p>	<p>Judaism</p> <p>Hannukah</p>	<p>Shape</p> <p>Position, moving and turning, identifying lines</p>
<p>Week 12</p> <p>W/C</p> <p>30.03.20</p>	<p>Editing, proof reading and illustrating</p>	<p>Science- assessment of learning</p> <p>Topic- sources</p> <p>Geography - Blizzards</p> <p>Creative Arts- wildfire art</p> <p>PHSE- Setting goals</p> <p>Art - Easter crispy cake nests</p>	<p>Judaism</p> <p>Sukkot</p>	<p>Shape</p> <p>Patterns, angles,</p>

Easter Holidays