



Hollinsclough CE Academy

School Traffic Management Policy: 2020

Mission Statement

To encourage high levels of achievement through the enthusiasm and joy of learning, coupled with a creative curriculum and a holistic approach to education that reflects Christian values and supports our community. We guarantee accessibility and availability to all.'

Developing potential

Preamble

Like most schools, parking and vehicle movements on both the public highway outside of our school and within the school grounds can on occasion be an issue with the risk of injury or worse being ever-present.

While the school itself cannot police the public highway, we do have a duty of care to take reasonable steps to inform and remind parents, staff and visitors of their responsibilities, our expectations and if necessary to inform and support outside agencies if the need arises.

The Operating Environment – access to and use of school driveway and car park

The current layout and limitations of our school site result in a combined vehicle and pedestrian access and egress route. Because of this, parents are **not permitted** to use the car park or driveway to park or to use the driveway entrance to turn around in at and between the following times;

- **Morning drop-off** - 08:00 to 09:30
- **Afternoon pick-up** - 14:30 to 21:00 this also covers after-school clubs and after school events
- Please note that a Blue Badge parking area is available on the staff car park for visitors/parents who can display an official blue parking badge and require this facility – this parking space is available during school business hours only (this includes performances etc.).

Other vehicles (i.e. contractors and delivery) will be required to seek permission from the school before conducting any reversing, and a member of staff will monitor and support the manoeuvre.

At all other times, the car park can be used for short-term parking to allow parents to drop off or collect children on the understanding that in doing so the school will not be held responsible for any damage that may occur to their vehicle and that the owner/driver is responsible for any damage that may occur to school property or other users vehicles.

Hollinsclough is a dark sky area and to avoid excessive light pollution; low wattage lighting is used around the building to illuminate and maintain fire escape routes. Other lighting on the road facing part of the school and car park, is set on a timer and photocells timed to switch on around 6.00am and off at 10.30pm. This arrangement covers morning opening times and after school events.

Given our remote rural location road users need to be aware that there are no street lights in Hollinsclough.

School Staff

School staff arriving or departing during the times above will ensure that they approach and depart the school by exercising extreme care and will not exceed 10mph on the public highway until clear of any vehicles parked on Carr Lane.

Parents/Carers and Visitors

Parents/Carers and Visitors are expected to show the same consideration to above, along with the added requirement that they should park in a manner that is considerate to other road users and with regard to the safety of all users, they must not park on the zigzag yellow lines marked on the road outside the school. In the case of our school, there are also fire hydrants present in this area to which access may be required.

The school have adopted a simple slogan ***'If you have parked your car and can see any elevation of the school building then you have parked in the wrong place'***.

When a vehicle is driven onto the school site, then the speed limit is set at **5mph maximum** and signage is in place to communicate this.

Pedestrian Rights of Way

The driveway from the roadway to the car park gate is school property, and as such pedestrians have full right of way. This covers walking into the car park or crossing and accessing the pedestrian gate. Where pedestrians are in the situations listed above; they are to be given full priority by road users.

Monitoring and Actions

From time to time, and at no set frequency, a member of school staff may monitor activities beyond the school gate and the driveway entrance. A report will be passed back to the school office for further action if required.

This monitoring will also note any deterioration in the road surface, fencing, walls (i.e. potholes, damaged gate, and signage) etc. a report will then be sent to the Highways department for rectification. The member of staff conducting the monitoring/observation may be wearing a high visibility vest/coat at these times.

The member of staff on duty will only be monitoring activity and will not attempt to control or direct traffic. Any interaction will be limited to asking parents to be considerate where necessary, but they will not get involved in any conflict between road users. Any verbal and/or physical assault directed at the staff will be dealt with using other relevant policies and may/will involve external agencies.

All parties will attempt as far as is reasonably practicable to ensure that their parking allows the routes for emergency vehicles to be kept clear.

There will be times when individuals do not comply with the guidance and direction offered by this policy (e.g. speed limit \ parking restrictions \ advice), in these circumstances the school reserves the right to intervene and will initially advise/remind all users of the school policy. If the situation persists it will be necessary for an escalation to a formal letter or email directed to the individual or individuals concerned. This letter/email will contain a copy of the policy and the schools' expectations. Failure to comply with the request may result in the school seeking the support of outside agencies as a Safeguarding matter.

Parents/Carers and Visitors reporting events

Parents making reports of accidents, incidents or near misses outside of school (Carr Lane between the Village Green above the school and speed limit deregulation (60mph) sign below the school), should be reported to the school leadership team, these reports must be in writing (email accepted). We will not be able to act without this written information, and it should be noted that such a report might result in further action being sought through other relevant authorities.

The choice for parents and others to report directly to the police without involving the school also remains an option.

Equality Duty

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

British Values

Children who attend our academy experience an enabling environment in which they will develop self-knowledge, self-esteem, and self-confidence. Coupled with this, they will develop the ability to distinguish right from wrong and to respect the civil and criminal law of England.

Within this enabling environment, your child or children will develop the ability over time to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.

While with us, our parents can expect their children to acquire a broad general knowledge of and respect for public institutions and services in England, and to develop a personal character that is tolerant and can foster harmony between different cultural traditions, along with respect for their own and other cultures.

We firmly believe and encourage our pupils to show respect for other people; and for democracy and the support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

To be part of our academy, it is unacceptable on the part of any stakeholder to promote discrimination against people or groups based on their belief, opinion, or background.

Implementation of this policy

Our academy will manage the implementation of this policy with the support and guidance of the appropriate body/bodies as defined at the time of writing.

General

This policy and its guidance will always reflect the present and future needs of all stakeholders and to support this we are always open to suggestions for changes and alterations of and to any specific individual provision/requirement to ensure full access to all.

Signed.

Designation: Chair of Governors

Date. November 2019

Signed.

Designation: Principal

Date. November 2019

This School Traffic Management policy will be regularly reviewed by Governors, and where necessary appropriate changes will be considered and adopted.

Review date Autumn 2023