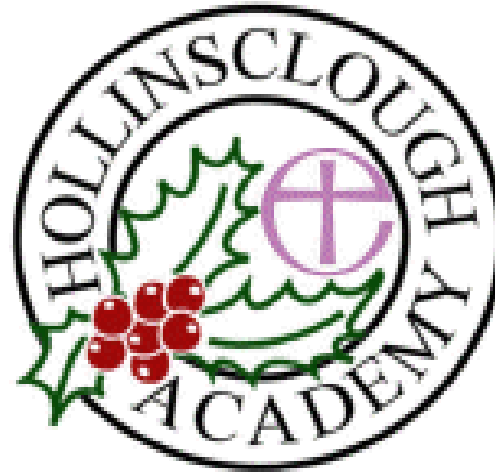


# Hollinsclough CE Academy

## Sports Funding Impact Report



**2018/19**

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

Sports funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving the provision of PE and sport, but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure the impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long-lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: the broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

At Hollinsclough, we believe that the money should be used to benefit all pupils regardless of their sporting ability. We want it to have an impact on both their emotional and physical health and well-being.

The school has been receiving this PE and sport funding since 2013.

Key achievements to date:	Future Ideas and Development areas to achieve our 2020 vision
<ul style="list-style-type: none"> <li>• Schemes of work and assessments for PE are in place across the school in line with the new PE curriculum. The confidence and knowledge of the staff members has been significantly improved giving them the confidence to deliver the curriculum across the key stage in future years, with PE teacher having gained <i>Level 6 Award in Primary School Physical Education Subject Leadership</i>, and Forest School Practitioner being fully qualified.</li> <li>• Staff and pupil confidence and ability to lead events and activities is sustainable and will be something the school builds upon as part of next year's plan.</li> <li>• Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.</li> <li>• A large number of pupils meeting National curriculum expectations in swimming.</li> </ul>	<ul style="list-style-type: none"> <li>• Embedding the use of PEDPASS plans by all teaching staff and coaches of PE</li> <li>• Continue to develop the CPD needs of all staff teaching the PE curriculum</li> <li>• Install large equipment for outdoor areas following completion of school expansion: Forest School area</li> <li>• Raise awareness of emotional wellbeing for both staff and pupils.</li> <li>• Involve parents in understanding the importance of an active, healthy lifestyle via newsletters and parental involvement days.</li> <li>• Continue to embed forest schools into our curriculum</li> <li>• Continued enrichment of the curriculum with alternative sporting activities</li> </ul>

### Long-Term Vision for Physical Education

At Hollinsclough CE Academy, we believe that physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide a broad and balanced programme of physical education; we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. We aim to increase participation in physical activity outside of the two hours offered as part of the curriculum. In order to achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school, which are tailored to the children's interests. To ensure flexi-schooled pupils get opportunities for physical activity, the school has installed a trim trail for lunchtime activities, the 'Wednesday mile' which all children must take part in, an after-school sports club on one of the core days, and our whole school outdoor week, which all pupils are involved in.

**Amount of grant received IN YEAR 2018/19: Apr-Aug £ 5/12 of £8000 + £5 per pupil Sep-Mar £ 7/12 of £16,000 + £10 per pupil**

Area of Focus	Amount spent	Impact	Sustainability
<p><b>Curriculum</b></p> <p>To prioritise and meet professional developments needs of staff members in Physical Education and Mental Health</p> <p>To raise the profile of PE within the school</p> <p>To judge the effectiveness and impact of sports funding expenditure.</p> <p><b>Key Indicator 2</b></p> <p><b>Key Indicator 3:</b></p>	<p>£1000 Mental Health CPD</p> <p>£1140 Forest School Practitioner CPD</p> <p>£2500 swimming cost</p> <p>£1349 After-school Club</p> <p>£479 Active Maths resource</p> <p>£651 Active English resource</p>	<p>Outcomes for pupils, especially self-esteem and belief, have been enhanced through teachers' up to date information sharing through CPD opportunities and networking. The subject leader has completed a thorough analysis of provision and challenged her own thoughts of the school vision &amp; effectiveness of funding. All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school. The number of pupils accessing swimming continues, and there have been improved outcomes in the number of pupils meeting national curriculum expectations.</p>	<p>PE subject lead vision and strategy in continuing to move the school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE now embedded into whole school objectives/ vision and outcomes. Resources and events established that will continue to be used in future years. Swimming provision is effectively planned to help pupils meet and exceed NC expectations</p>
<p><b>Wider Curriculum Developments and competitions</b></p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To improve wider curriculum results and enjoyment through active lessons and inspirational opportunities.</p> <p><b>Key Indicator 4:</b></p> <p><b>Key Indicator 5:</b></p>	<p>£3300 Astbury Mere water and land activities</p> <p>£400 Carsington Water (Cycle hire and pond dipping)</p> <p>£360 Archery Taster</p> <p>£500 Forest School sessions</p> <p>£1092 to try out different activities, plus football tournament (Friday afternoons)</p> <p>£400 Lego Engineers</p>	<p>Increased awareness of health recommendations and the number of pupils meeting the 30mins within school and 30mins at home.</p> <p>- Increased attainment and enjoyment within numeracy and literacy lessons through active learning opportunities.</p> <p>Increased engagement of parents within the school.</p> <p>Increased pupil engagement and involvement in activities through alternative sports and activities that have been offered to them.</p> <p>There are more opportunities available for all pupils to take part in competitive situations, such as national Lego Engineers competitions for upper and lower juniors, which met all of the AFPE personal development and welfare outcomes (attached) such as thinking and decision-making. Additionally, participation and competitiveness through local cluster swimming tournaments, and school football tournament and sports days.</p>	<p>New additional activities and resources will continue to support healthy lifestyles and also raise attainment in numeracy and literacy. These activities will be continued in future years. Through the range of activities and situations, pupils have been exposed to. These changed attitudes and enjoyment of pupils in physical activity will hopefully lead to lifelong enjoyment and involvement in health-related activities.</p>

<p><b>Health.</b></p> <p>Raise the profile of the impact health, and physical activity can have on attainment within the school and wider community.</p> <p>Teach PE and health through a creative way that inspires pupils and improves their long term skills.</p> <p><b>Key Indicator 1</b></p>	<p>£200 teacher release time</p>	<p>Increased awareness of health recommendations and the number of pupils meeting these.</p> <p>Increased attainment and enjoyment within other subject areas</p> <p>Pupil development of wider life skills to use out of school and eventually in the workplace and their adult lives</p> <p>Continued engagement of parents within the school.</p> <p>Improved emotional health and well-being of pupils.</p>	<p>Wider look at the emotional health and well-being of pupils will have long last impact on their lives and confidence in situations. Embedded work around health will lead to pupils' lifelong participation in physical activity.</p>
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### Swimming at Hollinsclough CE Academy

<p><b>Meeting national curriculum requirements for swimming and water safety</b></p>	<p><b>Please complete all of the below:</b></p>
<p>Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?</p>	<p>100% out of 9 pupils</p>
<p>Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>100% out of 9 pupils</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>100% out of 4 pupils</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – We have paid for additional swimming lessons for all pupils.</p>