



Hollinsclough CE (VA) Academy

Asthma Policy: 2019

Mission Statement

To encourage high levels of achievement through the enthusiasm and joy of learning, coupled with a creative curriculum and a holistic approach to education that reflects Christian values and supports our community. We guarantee accessibility and availability to all.'

Developing potential

Preamble

We recognise that asthma is an important condition affecting many school children, and as we welcome any child with asthma.

We ensure that children with asthma can participate fully in all aspects of school life, including PE, and we make the process of access to reliever inhalers easy to achieve in a supervised and therefore safe environment.

Part of our oversight means that we will keep records of children with asthma and the required amount of medication they need to take.

Ensures that other children understand asthma

All staff are aware of how to deal with asthma and know what to do in the event of an asthma attack.

A clear partnership with all interested parties, including all school staff, parents, governors, doctors and nurses, and children to ensure the policy is implemented and maintained successfully.

This policy has been written with advice and guidance provided by the Department for Education and Employment, National Asthma Campaign, the school health service, parents, the governing body and pupils.

Medication

Immediate access to reliever is vital. Children are encouraged to carry their reliever inhaler as soon as the parents, doctor or nurse, and class teacher all agree they are mature enough. The reliever inhalers of younger children are kept in the main office. Parents are asked to ensure that the school is provided with a labelled spare reliever inhaler and where required a spacer, these are held in the main office.

All inhalers are labelled with the child's name. School staff are not required to administer medication to children except in an emergency; however, many of our staff are happy to do this. **All school staff will let children take their own medication when they need to.**

Record Keeping

At the beginning of each school year, or when a child joins the school, parents are asked if their child has asthma. If medication changes in between times, parents are asked to inform the school.

We hold an emergency inhaler as per 'Guidance on the use of Emergency Salbutamol inhalers in schools' September 2014

When parents confirm their child has Asthma, they are also required to confirm their permission for the emergency inhaler to be used in the event that their inhaler is not available.

See Appendix 1 Attached.

The school holds inhalers for each child, and they are regularly checked for expiry dates by a member of staff.

PE

Taking part in sports is an essential part of school life. Teachers are aware of which children have asthma from the asthma register. Children with asthma are encouraged to participate fully in PE. Teachers will remind children whose asthma is triggered by exercise to take their reliever inhaler before the lesson and complete a warm-up of a couple of short sprints over five minutes before the lesson. If a child needs to use their inhaler during the lesson, they will be encouraged to do so.

The School Environment

We do all that we can to ensure the school environment is favourable to children with asthma. As far as possible, the school does not use chemicals in science and art lessons that are potential triggers for children with asthma. Children are encouraged to leave the room and go and sit in the main office if particular fumes trigger their asthma.

Making the School Asthma-Friendly

We ensure that all children understand asthma. Asthma can be included in Key Stages 1 and 2 in science, design and technology, geography, history and PE of the national curriculum. Children with asthma and their friends are encouraged to learn about asthma; information for children can be accessed from the following website www.asthma.org.uk.

When a Child is falling behind in lessons

If a child is missing a lot of time from school because of asthma or is tired in class because of disturbed sleep and falling behind in class, the class teacher will initially talk to the parents. If appropriate, the teacher will then talk to the school nurse and special educational needs coordinator about the situation. The school recognises that it is possible for children with asthma to have special educational needs because of asthma.

Asthma Attacks

All staff who come into contact with children with asthma know what to do in the event of an asthma attack.

We have adopted the following procedure, which is clearly displayed in the main office to which all staff have access.

1. **Ensure that the reliever inhaler is taken immediately.**
2. **Stay calm and reassure the child.**
3. **Help the child to breathe by ensuring tight clothing is loosened.**

After the attack

Minor attacks should not interrupt a child's involvement in school. When they feel better, they can return to school activities. If the attacks are minor, this will be accepted as part of school life and will not be reported. However, if attacks are repetitive, especially within the same day, then the parents will be informed and asked to seek further medical help. In certain cases, emergency assistance (999) will be called parents will be advised.

Emergency procedure

Call the child's doctor (or 999) from the main office if:

- The reliever has no effect after five to ten minutes
- The child is either distressed or unable to talk
- The child is getting exhausted
- You have any doubts at all about the child's condition

If hospitalisation is required, the child concerned should always be taken to the hospital in an ambulance. School staff should not take them in their car as the child's condition may deteriorate

Equality Duty

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

British Values

Children who attend our academy experience an enabling environment in which they will develop self-knowledge, self-esteem, and self-confidence. Coupled with this, they will develop the ability to distinguish right from wrong and to respect the civil and criminal law of England.

Within this enabling environment, your child or children will develop the ability over time to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.

While with us, our parents can expect their children to acquire a broad general knowledge of and respect for public institutions and services in England, and to develop a personal character that is tolerant and can foster harmony between different cultural traditions, along with respect for their own and other cultures.

We firmly believe and encourage our pupils to show respect for other people; and for democracy and the support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

To be part of our academy, it is unacceptable on the part of any stakeholder to promote discrimination against people or groups based on their belief, opinion, or background.

Implementation of this policy

Our academy will manage the implementation of this policy with the support and guidance of the appropriate body/bodies as defined at the time of writing.

General

This policy and its guidance will always reflect the present and future needs of all stakeholders and to support this we are always open to suggestions for changes and alterations of and to any specific individual provision/requirement to ensure full access to all.

Signed.



Designation: Chair of Governors

Date. January 2019

Signed.

Mountford-hees

Designation: Principal

Date. January 2019

This policy is to be reviewed by Governors during Autumn term 2022

Appendix 1



Hollinsclough CE Academy

Parental Consent Form: 2019

Use of an Emergency Salbutamol Inhaler

Child showing symptoms of asthma / having asthma attack

1. I can confirm that my child has been diagnosed with asthma and **has/has not** been prescribed an inhaler (**delete as appropriate**)
2. My child has a working, in-date inhaler, clearly labelled with their name, which is kept at school.
3. **In the event of my child displaying symptoms of asthma, and if their inhaler is not available or is unusable, I consent for my child to receive salbutamol from an emergency inhaler held by the school for such emergencies.**

Signed: Date:

Name: (print)

Child's Name:

Class:

Doctors contact details:

Telephone:

E-Mail:

Parents Contact details:

Telephone numbers:

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Please return to the school office as soon as possible