



Hollinsclough CE (VA) Academy

SEND Report 2017

Mission Statement

To encourage high levels of achievement through the enthusiasm and joy of learning, coupled with a creative curriculum and a holistic approach to education that reflects Christian values and supports our community. We guarantee accessibility and availability to all.

Developing potential

Date: June 15th 2017

SENCO: J Mountford-Lees

SEN Governor: S Boardman

Profile of pupils with SEND

Number of pupils on school's SEN record

NC Year	SEN Support 2015 - 16	Statement	EHC Plan	Need	Provision
6	x			SEMH	Boxhall Profile
5	x			ASD	SENSS Autism Outreach
5	x			MLD	SENSS
5	x			MLD	SENSS
4	x			MLD	SENSS
3	x			MLD	SENSS

Profile of pupils with Physical needs

NB: MED/HI without learning difficulties are not shown on SEN register

6	n/a			Type 2 Diabetes	Diabetic nurse
2	n/a			Hearing	HI service
2	n/a			Hearing	HI service

Areas of Need

	Moderate Learning Difficulty	Specific Learning Difficulty	Speech and Language Difficulties	Autistic Spectrum Disorders	Social, Emotional or Mental Health Needs	Hearing Impairment	Visual Impairment	Physical Medical Difficulties	Early Years
Number of pupils	4			4	1	2		1	

Gender of pupils on school's SEN record

Total number of boys 4	Total number of girls 3
3	2

Disadvantaged pupils (Pupil Premium, LAC, CP, SEND)

July 2017	Whole School including SEN	
	7 pupils	15%
Of which SEN	4	9%
Of which FSM	5	11%
Of which LAC	2	4%
Service families	0	0

FSM Pupils with SEN = 1 pupil (2%)

Ethnicity of pupils on school's SEN record

	White	Mixed e.g. White and Asian	Asian	Black	Chinese	Other
Number of pupils	6					

Staff Skills and CPD

Date	Title/content of training and frequency	Name/role	Outcomes/impact of training
Termly	SENCO updates	JML (SENCO)	Updating knowledge of SEN procedures and SEN related issues
Termly	Literacy updates	HB (Literacy manager)	Updating knowledge of Literacy related issues, leading to continually develop and improve literacy provision
Every 2/3 years	Child Protection	All staff	All staff continually updated on Child Protection and Safeguarding issues
Updated Sept 2015 Every 2/3 years	Paediatric First Aid	Most teaching staff	All staff continually updating First certificate, and consolidating knowledge

Accessibility - Accessibility of the school buildings, curriculum and printed materials and plans to extend this, as required by the Equality Act 2010 and Statutory Policies September 2014

Information to be provided in Annual Governors' Report	Where information may be found
A description of the admissions arrangements for pupils with disabilities	<i>Accessibility plan</i>
Details of steps taken to prevent pupils with disabilities from being treated less favourably than other pupils	<i>SEN policy Accessibility plan</i>
Details of facilities provided to assist access to the school by pupils with disabilities <ul style="list-style-type: none"> • Environment • Curriculum • Information 	<i>School's accessibility plan (showing outcomes) as an appendix as needs arise</i>

Resources available for SEN and how they are deployed

Budget Information

Income

a. Notional school budget for SEN	£ 6,500
b. Other sources of funding spent on SEN/PP pupils	£
Total	£ 6,500

Expenditure

a. Amount spent on staffing	
• SENCO	£ <i>part of Headteacher's salary</i>
• SEN support teaching (includes reading mentoring/support for ASD pupil)	£ 13,000
• Administration for SEN	£ <i>part of Bursar's salary</i>
b. Amount spent on external services	£ <i>at present provided by County</i>
c. Amount spent on Materials/resources	£ 100
d. Amount spent on Inset	£ no charge
e. Other	£ -
Total	£ 13,100

Outcomes for Vulnerable Groups

c. Achievement @ June 2017 (teacher assessment)

KEY: Above – above expected, ARE – age related expectations, Below – working towards expected level

d. Progress @ June 2017

KEY: **Purple** – accelerated progress, **Green** – expected, **Red** – Below expected

Attendance	NC Year	Need	Reading	Writing	Numeracy	Spelling
Flexi	6	Med	ARE	ARE	ARE	ARE
Full	2	HI	Above	ARE	Above	ARE
Flexi	2	HI	ARE	ARE	ARE	ARE
Flexi	6	MLD	Below	Below	Below	Below
Full	5	MLD	Below	Below	Below	Above
Full	5	Dyslexia	Above	Below	Above	Below
Full	4	MLD	Below	Below	Below	Above
Flexi	3	MLD	Below	Below	ARE	Below

e. Pupil and parental involvement in annual review meetings

Percentage of pupils attending/involved in their annual review meeting	Percentage of parents/carers attending/involved in their child's annual review meeting
NB: There are no children with statements at present. Other meetings take place during Parent evenings for parents, unless parents are unable to attend, then alternative dates are made. Pupils are made aware of targets and achievements as they change.	
100%	100%

f. Exclusions – permanent and fixed term – of pupils with SEN

	Permanent exclusions	Fixed term Exclusions
Total number of days pupils with SEN were excluded over the year	nil	nil
Number of excluded pupils identified with SEN	nil	nil
Number of pupils with SEN excluded as a percentage of all pupils excluded	nil	nil

g. Attendance of pupils with SEND – authorised and non- authorised

	Whole school	Pupils with SEN (exc medical)
Attendance – Average attendance rate (%)	95.3%	95.6% (98.5% excluding flexi)
Non- attendance – Average authorised (%)	4.6%	4.4% (3% excluding flexi)
Non – attendance – Average unauthorised (%)	0.1%	0%

2) SEN Policy Update and SEN Information Report

SEN policies and other information may change as the Trust progresses. Present SEN Policy updated 2016.

Signed...



Designation: Principal

Date... July 2017