



Hollinsclough C of E Academy

Pupil Premium Strategy Statement: 2016

Mission Statement

To encourage high levels of achievement through the enthusiasm and joy of learning, coupled with a creative curriculum and a holistic approach to education that reflects Christian values and supports our community. We guarantee accessibility and availability to all.'

Developing potential

The government introduced an allocation of funding, in September 2011, to pupils in receipt of free school meals (FSM), those who have been looked after by the Local Authority for more than six months and the children of armed forces personnel. The aim of this funding is to support pupils with specific individual needs that will raise the attainment of disadvantaged pupils and to close the gap between them and their peers.

Since April 2014 an additional grant, pupil premium + (PP+) has been available to pupils who have been adopted from care.

It is the responsibility of all stakeholders, including the Governing Body of the school to be confident that the money has been used to assist these learners in "attaining and making the best progress possible across their learning."

We have made focused provision for the pupils eligible for this funding at our school.

We are committed to ensuring positive and improving outcomes towards closing the gap between PP pupils and others in the cohort. We also want to ensure pupils work within the expected standard and reach National Expectations by the end of Year 2 and Year 6.

We allocate funding to supporting pupils from low income families in the following ways;

- 1-1 tuition
- SENCO support for individual pupils and families
- Curriculum resources
- Subsidy of educational visits
- Enrichment activities – music lessons

September 2015 – July 2016	
Pupils eligible for pupil premium funding	8
Funding per pupil	£1000
Total PP budget from Sept 2015 – July 2016	£8047
Date for next internal review of this strategy	July 2017

Closing the gap

The academic year 2015 to 2016 has seen significant changes being introduced, by government, to the academic criteria that pupils are assessed against. These new assessment systems cannot be compared to previous Levels assessment systems.

It should be noted that government has significantly raised expectations within the curriculum and made test and assessment criteria harder than those under the previous "levels" testing system. As a school, we have embraced these changes and are working hard with all pupils and especially those pupils in receipt of pupil premium funding, to ensure their progress and attainment enables them to reach National Standards and that the GAP between Pupil Premium pupils and those in the rest of the cohort is as narrow as possible and continues to close.

EYFS report - July 2016 outcomes

Outcomes	Pupil Premium – 1 pupil	Non Pupil Premium – 6	Difference from non PP
EYFS Reading	GLD	4/6 - 66% GLD	In-line or above
EYFS Writing	GLD	2/6 – 33% GLD	In-line or above
EYFS Numbers	Exceeding	4/6 – 66% GLD	In-line or above
EYFS Shape, space and measures	GLD	4/6 – 66% GLD	In-line or above

Conclusions

- To continue to work with parents of PP pupil by providing educational support so pupil continues to be at expected level of attainment or exceeding.
- To provide specific core subject support through quality first teaching and where appropriate specific intervention support. This will ensure pupil stands the best chance of working at or above the expected National Standards at the end of KS1

KS1 report - July 2016 outcomes

1 PP pupils 4 non-PP	Reading			Writing			SPAG			Maths			
	PP	Non PP	Diff	PP	Non PP	Diff	PP	Non PP	Diff	PP	Non PP	Diff	
Working below	1	1	below	1	1	below	1	1	none	1	1	below	
Expected		3			3			3					2
Working above													1

Conclusions

NB: PP pupil also SEND

- To ensure that the GAP between PP pupils and non PP pupils closes in all subjects by ensuring focused quality first teaching is provided and where appropriate specific intervention support.
- To ensure support is provided to encourage PP pupils in KS1 to achieve working at Greater Depth in all subjects. Provide quality support and resources that challenge pupils.

KS2 report - July 2016 Test outcomes

1 PP pupils 6 non-PP	Reading			Writing			SPAG			Maths			
	PP	Non PP	Diff	PP	Non PP	Diff	PP	Non PP	Diff	PP	Non PP	Diff	
Working below	1	3	below	1	1	below	1	2	below	1	3	below	
Expected		2			3			3					3
Working above		1			2			1					

Conclusions

NB: PP pupil also SEND

- To ensure that the GAP between PP pupils and non PP pupils closes in all subjects by ensuring focused quality first teaching is provided and where appropriate specific intervention support.
- To ensure support is provided to ensure more PP pupils in KS2 achieve working at Greater Depth in all subjects. Provide quality support and resources that challenge pupils.
- To ensure the progress GAP between PP pupils in all subjects closes. Identify pupils and provide appropriate support and resources that enable accelerated progress for PP pupils

Barriers to future attainment for pupils eligible for PP

Internal

- Pupils not making accelerated progress from prior attainment

External

- Social and emotional needs
- Pupils having special educational needs/physical difficulties