



Hollinsclough C of E Academy

Physical Education (P.E.) Policy: 2016

Mission Statement

'To encourage the enthusiasm and joy of learning through a creative curriculum and a holistic approach to education that reflects Christian values and supports our community. We guarantee accessibility and availability to all.'

Developing potential

Aims

Our aim in the teaching of Physical Education is to give each child from our Foundation Class to Year Six the opportunity to develop in all areas of Gymnastics, Games, Dance, Swimming, Athletics and Outdoor and Adventurous Activities.

Our methodology is designed to improve skills and awareness in each of these key areas.

Dyslexia Friendly

This subject where applicable adheres to our Dyslexia Friendly Policy.

As part of the Dyslexia Friendly Schools Initiative here at Hollinsclough we recognise the strengths of pupils with dyslexia and aim to use them as pathways to learning. We recognise that pupils with dyslexia are likely to experience higher levels of stress than their peers and that this may impact on their learning and emotional well-being.

Governors and senior managers are committed to supporting pupils with dyslexia across the curriculum. Targets aimed at developing expertise in, and understanding of, dyslexia are reflected in the school's SEN development plan.

All staff have been involved in awareness raising and training sessions in order to recognise compounding factors that may co-exist with dyslexia. They are familiar with the individual learning styles of children and adopt a range of multi-sensory teaching approaches. We feel that early identification of dyslexic tendencies is crucial as it enables early intervention. We have high expectations of all children and the achievement of pupils is seen as everybody's responsibility. We also encourage partnerships with parents.

Organisation

All Children are expected take part in P.E. sessions and will only be excluded from P.E. sessions following communication from Home.

- Pupil grouping will be in mixed ability differentiated year groups.
- P.E. is taught as a whole key stage group, with individual teaching if the requirement occurs.
- We endeavour to provide approx. 2 hours of P.E provision per week for all children.
- The teaching of how exercise affects the body and personal hygiene will continue in other curriculum areas where appropriate.

Resources

Within the academy there are sufficient resources, which will allow our staff to cover all areas of the curriculum, except Swimming.

Our remote rural location restricts our ability to ensure all pupils can access swimming tuition. To ensure that we can meet our statutory requirement, we have developed the concept of Flexi-swimming and to support this we have made arrangements with several swimming pools close to the various family homes, to provide lessons to our pupils out of school time, which meet or exceed ASA standards. We fund these lessons directly with each pool, on the basis of 1 block of swimming sessions of between 10 to 12 lessons per school year.

The resources and equipment are checked by our staff before use and are reviewed by engineers on an annual basis.

P.E. resources can be found in the playground store shed, with some items available for use at playtimes etc.

Planning, Preparation and Assessment

- The co-ordinators role will be in line with the academy policy and guidelines for the curriculum leader.
- Health and Safety will fall in line with academy policy
- Lessons are planned to meet the needs of every child.
- The curriculum is planned in accordance with National (2014) curriculum and supported by both LA and other outside agencies when required.
- Pupils' attainment is assessed continuously to inform planning, with end of Key Stage descriptions providing the criteria for physical assessments. Our staff will also make judgements relating to each individual child's effort and participation within the group or team.

Success Criteria

- Lessons are planned with objectives, against which success is measured on a weekly basis
- Overall objectives can, if required be altered to suit individual children

Activities & Professional Development

Our P.E. Co-ordinator is responsible for organising a range of events and these can include;

- An annual '**sports day**' with other schools from within our cluster, allows all children to compete in physical activity as part of a larger team
- A week's outdoor activities will be provided per year to create additional experiences in different surroundings.
- Feedback to staff following LA meetings through timetabled staff meetings etc.

Part of our co-ordinators role is to review the planning at the end of the summer term with our Principal and / or SLT if required, and to engage the services of outside agencies / providers if required to provide additional expertise in areas that require additional skill sets.

Implementation of this procedure / policy

Our academy will manage implementation of this procedure / policy with the support and guidance of the DfE and other official bodies.

General

This procedure / policy and its guidance will always reflect the present and future needs of all stakeholders and to support this we are always open to suggestions for changes and alterations of and to any specific individual provision / requirement to ensure full access to all.

Signed...

Designation: Chair of Governors

Date... January 2016

Signed...

Designation: Principal

Date... January 2016

This procedure / policy is to be reviewed by Governors during Spring Term 2018