



Hollinsclough C of E Academy

Our Local Offer: 2016

Mission Statement

To encourage high levels of achievement through the enthusiasm and joy of learning, coupled with a creative curriculum and a holistic approach to education that reflects Christian values and supports our community. We guarantee accessibility and availability to all.'

Developing potential

Pre-ambble

Under the '**Children & Families Act 2014**' we are required to publish our '**Local Offer**', and to keep under review, information about services that our parents can expect to be available for those children and young people with Disabilities & Special Educational Needs aged 3 to 11+ and to provide additional signposting for those who fall outside our age range from 0-3 and 12 to 25 overall.

Type of School	Mainstream – Primary Academy with Flexi-schooling option		
Targeted Support Offered	Small group work, reading mentor, flexi-schooling		
Accessibility	Full Wheelchair Accessible	YES	
	Auditory / Visual Enhancements	YES	
Core Offer	<p>We offer flexi-schooling as an option.</p> <p>We offer the option working with year above or below (depending on need) and also the option of repeating year 6.</p> <p>We have a dedicated reading mentor who supports all children from Year 2 to Year 7, this includes reading comprehension.</p> <p>We offer touch typing lessons to those who have problems with fine motor skills.</p>		
Policies	Policy	In print	On website
	SEN inc SEND Report	Yes	Yes
	Safeguarding	Yes	Yes
	Behaviour	Yes	Yes
	Equality & Diversity	Yes	Yes
Range of Provision	Our school can offer the following levels of support over and above our ' Core Offer '		
	Areas of Strength	Flexible learning options	
	Specialist Facilities	Disabled toilet and access	
	External Professional Input	<p>Support from LA Special Educational Needs Support Service and Educational Psychologist.</p> <p>Families First provide support workers who will conduct home visits and can offer advice and support beyond the school.</p> <p>Other Professional Input is sought as necessary and presently consists of:</p> <ul style="list-style-type: none"> • Hearing Impairment Team • Autism Outreach Team • Speech & language Therapy • CAMHs 	
	Extended Hours Support	We will accept children from 8am	
Inclusion	Lessons are geared to be as inclusive as possible, with adjustments made depending on specific need		
	Proportion of children with SEND (Sept 2016)	12%	
	Children accessing 'Light Support / Mentoring'	20%	
Parent Support and Involvement	How do we make this provision	Children with SEND work closely with our SENCo and if required Families First and other outside agencies.	
	Additional Support is available from the	Individual Education plans are in place for all pupils and these are shared with parents	
	Transition arrangements	We hold regular parents evenings each year, followed by a written report at the end of the summer term	
Other Information	We offer a flexi-schooling option to those children who cannot cope with being in school full-time		
Completed By	Janette Mountford-Lees	Position	Principal
Date	5 st September 2016		