

Autumn 2016- Owls

Week Commencing	Literacy	Cross Curricular Opportunities The Time Machine	RE <i>Lichfield Syllabus</i>	Mathematics
05/09/16 (4 days) Wk 1	Roald Dahl - The BFG Meeting the characters, getting into the book	<p>Topic - (H) Personal history (time-lining)</p> <p>Science - Comparing living, dead and never been alive</p> <p>Computing - Using technology safely</p> <p>PE - Team games (initial assessment)</p> <p>PSHE - Looking after ourselves</p> <p>Creative Arts - Colour wheels</p> <p>Languages - Numbers</p>		<p>Y1 - Number to 10</p> <p>Y2 - Number to 100</p> <p>Y3 - Number to 1000</p>
12/09/16 Wk2	Roald Dahl - The BFG Describing the characters: Y1 - adjectives for how they look Y2 - adjectives for their character Y3 - explain why	<p>Topic - (H) Events within living memory (time-lining)</p> <p>Science - Comparing living, dead and never been alive</p> <p>Computing - E-Safety</p> <p>PE - Team games</p> <p>PSHE - Healthy teeth</p> <p>Creative Arts - Mixing colours</p> <p>Languages - Colours</p>		<p>Y1 - Number bonds</p> <p>Y2 - Number bonds</p> <p>Y3 -Counting in 100s, 10s, 1s, 50s</p>
19/09/16 Wk3	Roald Dahl - The BFG Describing: Y1 - using full sentences Y2 - joining sentences Y3 - using expanded sentences	<p>Topic - (H) Events beyond living memory (time-lining)</p> <p>Science - Habitats</p> <p>Computing - Common uses of technology within school</p> <p>PE - Team games</p> <p>PSHE - Healthy bodies</p> <p>Creative Arts - Artists who draw using a variety of media</p> <p>Languages - Family</p>		<p>Y1 - Number patterns</p> <p>Y2 - Number patterns</p> <p>Y3 -Number patterns</p>

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<p>26/09/16 Wk4</p>	<p>Roald Dahl - The BFG Describing: Y1 - joining sentences using "and" Y2 - subordination & coordination Y3 - prepositions</p>	<p>Topic - (H) Significant even info (choice of children) Science - Habitats Computing - Common uses of technology outside school PE - Team games PSHE - Healthy eyes Creative Arts - drawing using a variety of media Languages - Animals</p>		<p>Y1 - Addition to 10 Y2 - Addition and addition with renaming Y3 - Addition and addition with renaming</p>
<p>03/10/16 Wk5</p>	<p>Roald Dahl - The BFG Describing: Making our sentences more interesting. Y1 - list sentences Y2 - 2a sentences Y3 - similes</p>	<p>Topic - (H) Significant even info (choice of children) Science - Identifying plants and their habitats Computing - Common uses of technology outside school PE - Team games PSHE - Washing our hands Creative Arts - Varying textures Languages - Describing myself</p>		<p>Y1 - Subtraction within 10 Y2 - Subtraction and subtraction with renaming Y3 - Subtraction and subtraction with renaming</p>
<p>10/10/16 Wk6</p>	<p>Roald Dahl - The BFG Describing: WAGOLL Putting our ideas together</p>	<p>Topic - (H) Significant even info (choice of children) Science - Identifying plants and their habitats Computing - Using algorithms PE - Team games (progress check)</p>		<p>Y1 - Solving picture problems Y2 - Addition of 3</p>

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		<p>PSHE - Food & exercise</p> <p>Creative Arts -Varying textures</p> <p>Languages - French songs</p>	<p>numbers</p> <p>Y3 -Using models</p>
<p>17/10/16 Wk7</p>	<p>Roald Dahl - The BFG Big Write</p>	<p>Topic - (H) Significant even info (choice of children)</p> <p>Science - Identifying animals and their habitats</p> <p>Computing - Using algorithms</p> <p>PE - Gymnastics (initial assessment)</p> <p>PSHE - recap</p> <p>Creative Arts - Comparing artists</p> <p>Languages - Recap</p>	<p>Y1 - recap & assessment</p> <p>Y2 - recap & assessment</p> <p>Y3 - recap & assessment</p>
		<p>Half term</p>	
<p>31/10/16 Wk8</p>	<p>Tbc...</p>	<p>Topic - (G) World maps & atlases</p> <p>Science - Identifying animals and their habitats</p> <p>Computing - Using technology safely</p> <p>PE - Gymnastics</p> <p>PSHE - Bonfire safety</p> <p>Creative Arts - Healthy food</p> <p>Languages - Numbers</p>	<p>Y1 - recognising 2d shapes</p> <p>Y2 - Properties of 2d shapes</p> <p>Y3 - Describing 2d shapes</p>
<p>07/11/16 Wk9</p>		<p>Topic - (G) Countries, continents & oceans</p> <p>Science - How animals obtain their food</p> <p>Computing - E-Safety</p> <p>PE - Gymnastics</p> <p>PSHE - Road safety</p>	<p>Y1 - recognising 3d shapes</p> <p>Y2 - Lines of symmetry</p>

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		<p>Creative Arts - Planning a healthy meal</p> <p>Languages - Colours</p>		<p>Y3 - Lines of symmetry</p>
<p>14/11/16 Wk10</p>		<p>Topic - (G) Compass directions, locational and directional language</p> <p>Science - How animals obtain their food</p> <p>Computing - Using algorithms (recap)</p> <p>PE - Gymnastics</p> <p>PSHE - Road safety</p> <p>Creative Arts - Creating a healthy dish</p> <p>Languages - Family</p>		<p>Y1 -Grouping shapes</p> <p>Y2 - Sorting shapes</p> <p>Y3 -Identifying and finding lines</p>
<p>21/11/16 Wk11</p>		<p>Topic - (G) Recognising landmarks & human & physical features</p> <p>Science - Food chains</p> <p>Computing - Creating and debugging programmes</p> <p>PE - Gymnastics</p> <p>PSHE - Fire safety</p> <p>Creative Arts - Our favourite meals</p> <p>Languages - Animals</p>		<p>Y1 - Recognising patterns</p> <p>Y2 - Drawing shapes</p> <p>Y3 - Drawing shapes</p>
<p>28/11/16 Wk12</p>		<p>Topic - (G)</p> <p>Science - Food chains</p> <p>Computing - Creating and debugging programmes</p> <p>PE - Gymnastics</p> <p>PSHE - Fire safety</p>		<p>Y1 - Making patterns</p> <p>Y2 - making patterns</p>

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		<p>Creative Arts - How healthy are we?</p> <p>Languages - Describing myself</p>		Y3 - Making 3d shapes
05/12/16 Wk13		<p>Topic - (G) Devising maps, using symbols in a key</p> <p>Science -</p> <p>Computing - Predicting behaviour of programmes</p> <p>PE - Gymnastics</p> <p>PSHE - Keeping safe when we're out</p> <p>Creative Arts - Christmas / Winter crafts</p> <p>Languages - French songs</p>		<p>Y1 - Making patterns & pictures</p> <p>Y2 - Moving shapes</p> <p>Y3 - Making 3d shapes</p>
12/12/16 Wk14		<p>Topic - (G) Fieldwork and observational skills</p> <p>Science -</p> <p>Computing - Predicting behaviour of programmes</p> <p>PE - Gymnastics (progress check)</p> <p>PSHE - Keeping safe when we're out</p> <p>Creative Arts - Christmas / Winter crafts</p> <p>Languages - French cartoons</p>		<p>Y1 - Turning shapes</p> <p>Y2 - Turning shapes</p> <p>Y3 - Describing 3d shapes</p>