

*Hollinsclough CE (VA) Academy  
Long Term Creative Curriculum Plan 2015-2017*

<p><b>Owls Year A (15/16)</b></p>	<p style="text-align: center;"><b><i>Settlements</i></b></p> <p>H: Anglo Saxons/Scots G: Villages and towns Key features Sc: Living things and their habitats (Y2)</p>	<p style="text-align: center;"><b><i>Gruesome Vikings</i></b></p> <p>H: Vikings G: Weather Sc: Light (y3)</p>	<p style="text-align: center;"><b><i>Hollinsclough</i></b></p> <p>H: Local Study G: Local Study Sc: Investigations</p>
<p><b>Owls Year B (16/17)</b></p>	<p style="text-align: center;"><b><i>The Tardis</i></b></p> <p>H: Timelines Significant historical events and periods G: Using maps Sc: Everyday materials (Y1, 2)</p>	<p style="text-align: center;"><b><i>Natural Disasters</i></b></p> <p>H: Romans (Vesuvius) G: Volcanoes &amp; Earthquakes Sc: Forces &amp; Magnets (Y3) Seasonal changes (Y1)</p>	<p style="text-align: center;"><b><i>I'm a celebrity...</i></b></p> <p>H: Explorers, famous people throughout history G: Countries, Capital cities Sc: Investigations</p>
<p><b>Owls Year C (17/18)</b></p>	<p style="text-align: center;"><b><i>Prehistoric Man</i></b></p> <p>H: Stone age to Iron age G: Comparing countries Sc: Rocks (y3)</p>	<p style="text-align: center;"><b><i>Elements</i></b></p> <p>H: Great Fire of London G: Seas and Oceans Sc: Animals Including Humans (y1-3)</p>	<p style="text-align: center;"><b><i>Invaders</i></b></p> <p>H: Times Britain has been invaded G: Continents Features of islands Sc: Plants (y3)</p>

*Hollinsclough CE (VA) Academy  
Long Term Creative Curriculum Plan 2015-2017*

<p><b>Foxes Year A (15/16)</b></p>	<p style="text-align: center;"><b><i>The Nile</i></b></p> <p>H: Ancient Egyptians G: G - Mountains, rivers and the water cycle Sc: Earth &amp; Space (y5) Light (y5)</p>	<p style="text-align: center;"><b><i>Changing Times</i></b></p> <p>H: British Clothing 1066 - present day G: The United Kingdom Sc: Animals Including Humans (y4 - Y6)</p>	<p style="text-align: center;"><b><i>Territories</i></b></p> <p>H: The Battle of Britain G: Countries of Europe and North &amp; South America. Sc: Electricity (y4 &amp; Y6)</p>
<p><b>Foxes Year B (16/17)</b></p>	<p style="text-align: center;"><b><i>The Minotaur</i></b></p> <p>H: Ancient Greeks G: The Earth - climate zones, biomes and vegetation belts Sc: Sound (y4)</p>	<p style="text-align: center;"><b><i>Civilizations</i></b></p> <p>H: Mayan civilizations G: Maps and globes/longitude and latitude/time zones Sc: Living Things &amp; Their Habitats (y4 &amp; Y5)</p>	<p style="text-align: center;"><b><i>Crime and Punishment</i></b></p> <p>H: Crime and punishment from the Anglo Saxons to the present G: Settlements, natural resources and distribution Sc: Living Things &amp; Their Habitats (y6) Evolution &amp; Inheritance (y6)</p>
<p><b>Foxes Year C (17/18)</b></p>	<p style="text-align: center;"><b><i>Legacies</i></b></p> <p>H: What the Greeks and Romans did for us G: Using maps - old and new technology Sc: Properties &amp; Changes of Materials (y5) States of Matter (y4)</p>	<p style="text-align: center;"><b><i>May The Force Be With You</i></b></p> <p>H: Battles for Britain - why and how, through history G: The compass &amp; grid references Sc: Forces &amp; Magnets (Y5)</p>	<p style="text-align: center;"><b><i>A Diverse World</i></b></p> <p>H: The British Empire and the Commonwealth G: Comparative human and physical geography study (Local vs Equatorial) Sc: Investigations and experiments</p>