



Hollinsclough C of E Academy

Homework Policy: 2018

Mission Statement

'To encourage the enthusiasm and joy of learning through a creative curriculum and a holistic approach to education that reflects Christian values and supports our community. We guarantee accessibility and availability to all.'

Developing potential

Homework can help to consolidate and reinforce skills and understanding across most curriculum areas, but according to the Education Endowment Foundation* from 'a number of reviews and meta-analyses ... there is much less evidence of benefit at primary level'. Nevertheless, we believe that homework can help to raise the level of achievement of individual pupils by providing opportunities for parents and children to work together, and can foster an effective partnership between home and school.

Some elements of this are reflected in our Flexi-school approach where those parents who Flexi-school their child or children support the education of them at home or away from the school environment.

We value the support of parents/carers at all levels, and we believe that this policy will be successful if there is a strong partnership between home and school which is reflected both in the Home-School Agreement and through the Flexi-school Memorandum of Understanding.

We acknowledge that Homework is a purely voluntary option for parents and their child or children and we hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down time.'

Our approach to homework is structured in a manner that encourages a gradual progression of skills and expectation across all age ranges. Most of the homework is provided for completion over the course of a week, so it can be made to fit around family lifestyles and commitments. Other homework, e.g. reading, multiplication tables, spellings are proven to be better when completed in shorter daily sessions.

Implementation of this procedure/policy

Our academy will manage the implementation of this procedure/policy with the support and guidance of the Praxis Trust.

General

This procedure/policy and its guidance will always reflect the present and future needs of all stakeholders and to support this we are always open to suggestions for changes and alterations of and to any specific individual provision/requirement to ensure full access to all.

Signed...

Designation: Chair of Governors

Date... January 2018

Signed...

Designation: Headteacher

Date... January 2018

This procedure/policy is to be reviewed by Governors during Spring Term 2019