



Hollinsclough C of E (VA) Academy

Public Benefit Statement 2017

Mission Statement

To encourage high levels of achievement through the enthusiasm and joy of learning, coupled with a creative curriculum and a holistic approach to education that reflects Christian values and supports our community. We guarantee accessibility and availability to all.'

Developing potential

Preamble

The purpose of our academy is to provide the highest standard of education and pastoral care, as well as to foster the re-engagement through our Flexi-Schooling offer of pupils and families who have become disillusioned with state education; thereby achieving a best value public benefit at all levels not just financial. We believe that our approach fulfils the Charity Commission guidance on public benefit.

Aims

Our key aim is to provide a happy, stimulating, secure, safe and nurturing environment that offers all of our children an equal opportunity to develop their own individual abilities and personalities, helping to unlock their potential; to provide an environment where pupils are enthusiastic about coming to school.

Objectives

Our main objectives during the year were:

- To increase the number of pupils achieving 'above expected' **attainment** across KS1 and KS2
- To increase the number of pupils achieving 'above expected' **progress** across KS1 and KS2
- To continue to improve the outcomes of disadvantaged pupils
- To continue to improve the outcomes of pupils who have become disengaged from the education system
- To continue to extend the outcomes of pupils who are partly home educated
- To continue to explore secondary flexi-schooling provision
- To have a positive working relationship with other schools in the MAT
- To ensure staff receive excellent CPD
- To support small rural schools interested in developing a flexi-schooling offer

Our priorities for 2016-17 were:

- Writing, spelling and presentation
- Maths Mastery level
- 360° review of Governance
- Enriched curriculum activities

Strategic Outcomes and additional Activities

- KS2 – Pupil average attainment in mathematics, reading, GPS and writing - 75% achieved expected, with 81.25% achieving expected standard in all subjects. Up 46%.
- KS1 – 100% achieved expected levels - up 40%
- Phonics 100% achieved expected levels – up 20%
- PE teacher achieved Primary School PE Specialism L5 and Primary School PE Subject Leadership L6
- Teaching staff received training in Singapore Maths and Math's Mastery
- All staff had Safeguarding, CSE, FGM, Prevent and first aid training
- Global learning implemented within school, with school becoming a hub for Global Learning
- Flexi-schooling enquiries increased with visits to the school from other schools, and from Welsh Assembly representatives
- Our website traffic showed over 60,000 individual page views each month
- EYFS practitioner to undergo Assessment Only route to teaching
- Engagement with the MAT is changing and modified to meet needs of school
- MAT taking the lead with 360° review of Governance
- Enriched curriculum included 'Awe and Wonder' week, with workshops led by Artists and musicians; the whole school Outdoor Week, which includes canoeing, raft building, bouldering and climbing; soraban and chess club, Computer club, After School Sports club, Choir/Young Voices, and after school band practice.

2017-18 Priorities are:

- **Joint Vision Statement and Development Plan with Trust encompassing Christian values**
- **Teaching and Learning focus – Greater Depth**
Increase the percentage of pupils working at greater depth in maths, writing and SPAG (30%), and continue improvement in presentation and spelling
- **Audit of Science provision**
Continuing to ensure that academy has a Broad and Balanced curriculum
- **Mental Health and Well being**
 - *Named lead/Staff training/awareness*
 - *Policy to be developed after training*
 - *Lead to audit need and provision*
 - *Changes to practice in school if needed*