



Hollinsclough C of E Academy

Public Benefit Statement 2016

Mission Statement

To encourage high levels of achievement through the enthusiasm and joy of learning, coupled with a creative curriculum and a holistic approach to education that reflects Christian values and supports our community. We guarantee accessibility and availability to all.'

Developing potential

Preamble

The purpose of our academy is to provide the highest standard of education and pastoral care, as well as to foster the re-engagement through our Flexi-Schooling offer of pupils and families who have become disillusioned with state education; thereby achieving a best value public benefit at all levels not just financial. We believe that our approach fulfills the Charity Commission guidance on public benefit.

Aims

Our key aim is to provide a happy, stimulating, secure, safe and nurturing environment that offers all of our children an equal opportunity to develop their own individual abilities and personalities, helping to unlock their potential; to provide an environment where pupils are enthusiastic about coming to school.

Objectives

Our main objectives during the year were:

- To increase the number of pupils achieving 'expected' or 'above expected' **attainment** across KS1 and KS2
- To increase the number of pupils achieving 'expected' or 'above expected' **progress** across KS1 and KS2
- To continue to improve the outcomes of disadvantaged pupils
- To continue to improve the outcomes of pupils who have become disengaged from the education system
- To continue to extend the outcomes of pupils who are partly home educated
- To continue to explore secondary flexi-schooling provision
- To have a positive working relationship with other schools in the MAT
- To ensure staff receive excellent CPD
- To support small rural schools interested in developing a flexi-schooling offer

Strategic Outcomes and additional Activities

- KS2 – Pupil average attainment in mathematics, reading, GPS and writing - 54% achieved expected, with 29% achieving expected standard in all subjects. During the previous year attainment was 100%, but there was only one pupil.
- KS1 – 60% achieved expected levels - up 13%
- Phonics 80% achieved expected levels – up 13.4%
- PE teacher achieved Primary School PE Specialism L5 and Primary School PE Subject Leadership L6
- Teaching staff received training in Singapore Maths, and Maths Mastery
- KS2 teacher passed NQT year within two terms
- All staff had Safeguarding, CSE, FGM, Prevent and first aid training
- Global learning implemented within school, with school hoping to become a hub for Global Learning
- Flexi-schooling enquiries increased with visits to our website averaging 487 each month, peaking at 840 visits in June, with the lowest visits in August at 268
- Our website traffic shows 46,800 individual page views each month
- EYFS was remodelled and new equipment sourced
- Engagement with the MAT is changing and modified to meet needs of school