



# Primary Physical Education and Sport Funding Action Plan

## Hollinsclough CE Academy

Amount of Grant Expected – Year 2016-2017: Approx... £8100

| Area of Focus   | Evidence of need  | Action Plan   | Who  | Time Scale  | Funding Breakdown   | Impact and Evidence record  |
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| <p><b>Curriculum</b></p> <p>Continue to further increase staff confidence and ability to teach PE as per identified needs on audit.</p>   | <p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p> | <p>Staff to try using new planning and assessment documents and resources developed over last year.</p> <p>Staff meetings where PE planning and assessments are shared and look at how they are using them/ effectiveness/ next steps etc. (Use planning scrutiny form to help with this).</p> <p>PE CPD needs planned for the year based on staff feedback and monitoring activities conducted;</p> <p>- Early years physical development course – (3<sup>rd</sup> October 16, Cheadle Primary)</p> <p>-Ipads in PE to enhance learning and engagement course – (28<sup>th</sup> September 2016)</p> | <p><b>HB/LW</b></p> <p><b>HB</b></p> <p><b>LW</b></p> <p><b>HB</b></p> | <p>Through year</p> <p>Dates as per courses.</p> <p>Autumn term</p> | <p>£150 teacher release time to plan for meetings</p> <p>£175 course costs</p> <p>£450 teacher release time</p>                       | <p>– Increase in pupils meeting age related expectations in PE</p> <p>- Increased enjoyment and engagement in PE lessons.</p> <p>- Further increase in staff confidence in planning, teaching and assessing PE lessons and having ideas for certain activity areas. This is impacting on and reflected through the confidence and ability of the pupils</p> <p><b>Evidence:</b> Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, performance management documents.</p> <p><b>Sustainability:</b> Staff increased knowledge for future years. Staff who have attended specific PE courses using this knowledge and supporting colleagues to continue to move practice forward.</p> |
| <p><b>Strategic Vision for PE</b></p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> | <p>Monitoring activities.</p> <p>Performance management</p> <p>School development plan.</p>                         | <p>Attendance at PE Network meetings;- 20.9.16, 17.1.17 &amp; 17.5.17 – Cheadle Primary School</p> <p>Attendance at annual PE Conference – 16<sup>th</sup> June 17.</p> <p>Monitoring <b>activities</b> planned to check use of new planning and assessment resources</p> <p>- Lesson observations -</p> <p>- Planning scrutiny -</p> <p>- Staff questionnaire –</p> <p>- Pupil voice –</p> <p>-Parent questionnaire –</p>  | <p><b>HB</b></p> <p><b>HB</b></p> <p><b>HB</b></p>                     | <p>Through year</p> <p>16.6.17</p> <p>Through year</p>              | <p>£200 Network meeting cost.</p> <p>£175 PE conference places</p> <p>£450 teacher release time to conduct monitoring activities.</p> | <p>-Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</p> <p>– Subject leader has clear vision and action plan to successfully lead school forward with, that all stakeholders have contributed to.</p> <p>– All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</p> <p>– Additional resources created to contribute to pupils improved outcomes and experience in</p>   |

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| <p>To judge the effectiveness and impact of sports funding spend and action plan.</p>   |   | <p style="text-align: center;">Governor Questionnaire –</p> <p>- Impact review and re-plan – 1-1 sessions on the 20<sup>th</sup> Feb &amp; 7<sup>th</sup> July</p> <p>-Create and implement list of 50 things to do before you're 11 ¾ from NT list to make it specific for Hollinsclough's offer and interests of pupils</p>   | <p><b>HB</b></p> <p><b>HB</b></p> | <p>20.2.17 &amp; 7.7.17</p> <p>Spring</p>  | <p>£600 – 1-1 sessions</p> <p>£150 release time to look at and create list.</p>  | <p>school.</p> <p><b>Evidence:</b> Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, and School development plan evaluation.</p> <p><b>Sustainability</b> PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE now embedded into whole school objectives/ vision and outcomes. Resources and events established that will continue to be used in future years.</p>   |
| <p><b>Wider School Development and Health.</b></p> <p>Raise profile of the impact health and physical activity can have on attainment within the school and wider community.</p> <p>Teach PE and health through a creative way that really inspires pupils and improves their long term skills.</p> | <p>Lesson observations of pupils struggling with stamina over sustained periods of time.</p> <p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p> | <p>Foxes to make posters about what health recommendations are and making Staff/ pupil/ parent profiles done to put round school, showing how they currently meeting these.</p> <p>-Information given out to parents through collating their views and regularly sharing information newsletters.</p> <p>School to trial teaching certain elements of PE and health through project Friday.... Pupils to have an amount of money each to use as part of this project.</p> <p>Look into the development of forest schools to implement ideas within our school.</p> <p>-Use active homework bags for ideas in literacy and numeracy lessons (starters etc). Speak to pupils about how these are activities from the 'active homework bags' that will be sent out next term.</p> <p>Send bags out on a rota within classes. Monitor impact of these on improving pupils health and literacy/ numeracy and engage the parents throughout the school.</p> | <p>LO</p> <p>HB/ JM/ LO</p>       | <p>Autumn</p> <p>Through year</p> <p>Through year</p> <p>Autumn 1</p> <p>Autumn 2 –onwards</p> | <p>£_____</p> <p>£___ per pupil</p> <p>£150 teacher release time</p> <p>£_____ bag costs</p> <p>£150 teacher release time to monitor impact.</p> | <p>-Increased awareness of health recommendations and number of pupils meeting these.</p> <p>- Increased attainment and enjoyment within other subject areas</p> <p>-Pupil development of wider life skills to use out of school and eventually in the workplace and their adult lives</p> <p>– Further increased engagement of parents within the school.</p> <p><b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p><b>Sustainability:</b> New additional activities and enhanced curriculum projects will continue to support healthy life styles and raise the attainment in Literacy and numeracy. Parents will be able to use these ideas in the future to support their children.</p> |

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|  |  | -Afternoon to review impact of interventions implemented through active literacy and numeracy. |  |  |  |  |
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**Links to whole school development plan:**

| 2017/18 | 2018/19 | 2019/20 |
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