

<p>Strategic Vision for PE, health and well being</p> <p>To extend provision for Outdoor Activities</p> <p>To judge effectiveness of Physical Education, Sports and Wellbeing practice</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p> <p>Health and Well-being prioritised</p>	<p>Development of School Grounds</p> <p>Performance management</p> <p>School development plan.</p> <p>School development plan.</p>	<p>To research variety of funding streams/grants in order to further develop School Grounds</p> <p>-Create and implement list of 50 things to do before you're 11 ¾ from NT list to make it specific for Hollinsclough's offer and interests of pupils</p> <p>Monitoring activities planned to check use of planning and assessment resources</p> <ul style="list-style-type: none"> • Lesson observations • Planning scrutiny • Staff questionnaire • Pupil voice • Parent questionnaire • Governor Questionnaire <p>Independent Impact review and re-plan – July 2019</p> <p>Mental Health Drama Workshops (Inclusion and Well-being Package)</p>	<p>EO</p> <p>JML</p> <p>JML</p> <p>JML</p> <p>JML</p> <p>SB (Entrust)</p>	<p>Spr 18</p> <p>Spr 19</p> <p>Through year</p> <p>Sum 19</p>	<p>Funding streams to be researched</p> <p>£500 – 1-1 session with Accelerate Learning Services</p> <p>£1200</p>	<p>Outcomes for pupils enhanced through development of school grounds</p> <p>Subject leader has clear vision and action plan to successfully lead school forward, that all stakeholders have contributed to.</p> <p>All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school.</p> <p>Additional resources created to contribute to pupils improved outcomes and experience in school.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, School development plan evaluation.</p> <p>Sustainability PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE and FS now embedded into whole school objectives/ vision and outcomes. Resources and events established that will continue to be used in future years.</p>
--	--	--	---	---	--	--

<p>Wider School Development and Health.</p> <p>Raise profile of the impact health and physical activity can have on attainment within the school and wider community.</p> <p>Teach PE and health through a creative way that really inspires pupils and improves their long term skills.</p> <p>To ensure that pupils understand how to keep themselves well and safe</p> <p>To ensure pupils have good mental health</p>	Lesson observations of pupils struggling with stamina over sustained periods of time.	Weekly Health and Well-being lessons, including mental health	LO/HB	Through year	<p>£200 teacher release time to monitor impact.</p> <p>As above</p>	<p>Increased awareness of health recommendations (including mental health) and number of pupils meeting these.</p> <p>Increased attainment and enjoyment within other subject areas</p> <p>Pupil development of wider life skills to use out of school and eventually in the workplace and their adult lives –</p> <p>Further increased engagement of parents within the school.</p> <p>Pupils will understand how to keep themselves well, safe and happy</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: New additional activities and enhanced curriculum projects will continue to support healthy life styles and indirectly raise the attainment in Literacy and numeracy.</p> <p>Parents will be able to use these ideas in the future to support their children.</p>
	New curriculum health guidelines	Weekly Meditation Sessions	HB/JML/ LO	Through year		
	Staffordshire school health profile	Information given out to parents through collating their views and regularly sharing information newsletters.	LO	Through year		
	Observations Pupil voice	School to trial teaching certain elements of PE and health through project Friday.	HB/EO	Through year		
	Mental Health occurrences	Continue to use active homework bags for ideas in literacy and numeracy lessons (starters etc.).	JML/EO	Spr 19		
	Afternoon to review impact of interventions implemented through active literacy and numeracy.	JML	Aut 18			
	Bikeability sessions PHSE programme					
	PHSE sessions Drama workshops	HB/LO SB	Spr 19			

Links to whole school development plan:

See SDP