

Primary Physical Education and Sport Funding Action Plan Hollinsclough CE Academy

Amount of Grant Received – Year 2017-2018: £13,000

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p>Curriculum</p> <p>To prioritise and meet professional developments needs of staff members in Physical Education</p> <p>To improve staff subject knowledge in the early years.</p> <p>To raise the profile of PE within the school</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p> <p>Swimming needs of pupils</p>	<p>PE subject leader to ensure PE goes from strength to strength and the school is recognised for its hard work and achievements. Look into accreditations as a school.</p> <p>- PE subject lead network meetings – Leek</p> <p>- PE conference 2017 – 8th June 2018</p> <p>Monitoring activities planned to check use of the spend including: Lesson observations, learning walks, Planning scrutiny, Staff questionnaire, Pupil voice & Parent Questionnaire.</p> <p>-Consultancy support in strategic planning and effective use of the spend. 1-1 Sessions on/ in school support on – 24th November, 2nd March and 6th July.</p> <p>Additional swimming sessions for pupils needing extra session to meet National curriculum requirements. Monitor impact of this and decide on future need/ most effective ways of enabling pupils to meet swimming requirements.</p>	<p>HB</p> <p>LK</p> <p>HB</p> <p>HB</p>	<p>Dates as per CPD</p> <p>13.3.18 & 6.7.18</p>	<p>£175 PE conference</p> <p>£600 teacher release time to conduct activities.</p> <p>£300 PE monitoring by Accelerate Learning</p> <p>£900 1-1 session cost</p> <p>£2000 swimming cost</p> <p>£8000 school contribution to facility.</p> <p>£1000 teacher release time to attend CPD.</p>	<p>-Outcomes for pupils enhanced through teachers up to date information gained through CPD opportunities and networking across the cluster, county and nationally.</p> <p>– Subject leader has completed thorough analysis of provision and challenged her own thoughts of the school vision & effectiveness of funding. Using this information to go for national afPE quality mark.</p> <p>– All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school. - Greater knowledge and understanding from TA's to support PE lessons and lead physical interventions where necessary.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, School development plan evaluation. Staff performance management.</p>

<p>Links to Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement & Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</p>		<p>To look at building an extension/ building for pupils to be able to participate in PE indoors in. Look at external funding bids/ pots of funding for this. Call Darren Heyes to see about their support in writing one of these: 07940166734.</p>	<p>SM</p>	<p>Autumn term</p>		<p>Sustainability PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE now embedded into whole school objectives/ vision and outcomes. Resources and events established that will continue to be used in future years.</p>
<p>Wider Curriculum Developments and competitions</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To improve wider curriculum results and enjoyment through active lessons and inspirational opportunities.</p> <p>Links to Key Indicator 4: broader experience of a range of sports and activities offered to all pupils & Key Indicator 5: increased participation in competitive sport</p>	<p>New government obesity strategy</p> <p>Monitoring activities.</p> <p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p>	<p>Look at setting up competitions for pupils with other small schools. Both in the Leek cluster and also Buxton district. Due to where pupil in take is from. Discuss about the possibility of getting a shared mini bus.</p> <p>Look at potential alternative sporting activities within the local area like... sailing at Rudyard, orienteering, stand up paddle boarding, climbing on the roaches, horse riding, Utilise some of these activities during outdoor week. Make list of contacts for these activities and potential clubs pupils can join as a result.</p> <p>Add in Paralympic sport unit onto the curriculum overview map– looking at and trying out different disability sports. Get children to think about and consider others circumstances and gain inspiration.</p> <p>- Begin to develop active lessons through CPD opportunities and accessing premier league primary stars resources from website. - Active maths course – 12th Oct - LO - Active Literacy course – 15th Jan- HB/LO</p> <p>- Timetables rock stars – purchase and link creatively to dance and cheerleading initiatives</p>			<p>£200 contribution to cluster meetings</p> <p>£1000 to try out different activities</p> <p>£450 CPD costs and active homework resources</p> <p>£395 maths of the day resource</p> <p>£500 Active learning equipment and resources</p> <p>£200 teacher release time</p>	<p>Increased awareness of health recommendations and number of pupils meeting the 30mins within school and 30mins at home.</p> <ul style="list-style-type: none"> - Increased attainment and enjoyment within numeracy and literacy lessons through active learning opportunities. — Increased engagement of parents within the school. – Increased pupil engagement and involvement in activities through alternative sports and activities that have been offered to them. – Opportunities available for all pupils to take part in competitive situations. <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: New additional activities and resources will continue to support healthy life styles and also raise attainment in numeracy and literacy. These activities will be continued in future years. Through the range of activities and situations pupils have been exposed to. These changed attitudes and enjoyment of pupils in physical activity will hopefully lead to a lifelong enjoyment and involvement in health related activities.</p>

<p>Health.</p> <p>Raise profile of the impact health and physical activity can have on attainment within the school and wider community.</p> <p>Teach PE and health through a creative way that really inspires pupils and improves their long term skills.</p> <p>Links to Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>New government obesity strategy</p> <p>Monitoring activities.</p> <p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p>	<p>Foxes to make posters about what health recommendations are and making Staff/ pupil/ parent profiles done to put round school, showing how they currently meeting these.</p> <p>Consultant visit and support days on: 24th Nov, 25th April, 24th May & 28th June</p> <p>-Use my healthy year resources to inform pupils through lessons, assemblies and home activities about the importance of meeting health recommendations and leading healthy, active lives.</p> <p>Information given out to parents through collating their views and regularly sharing information newsletters.</p> <p>Look at running a parent workshop linked to ideas to do in the outdoors – 28th June before outdoor week 2nd to 6th July.</p> <p>-Look at ways to improve pupils emotional health and well-being. Consultant to make resources for the school and share with mental health lead. - Mental health first aid course – HB July</p> <p>Build pupils self esteem and confidence through independently taking part in activities and beginning to lead activities themselves. - Pupils leading weekly/ weekly Wednesday mile in school. - Fitness/ boot camp - Skipping - Forest school activities. - Street dance - Cheerleading - Parkour (Trim trail)</p> <p>Look into the development of forest schools to implement ideas within our school.</p>	<p>LO</p> <p>HB/ JM/ LO</p> <p>LK</p> <p>LK</p>	<p>Autumn 2018</p> <p>Through year</p> <p>Sept 18</p> <p>June 21st</p> <p>June 21st</p>	<p>£600 teacher release time</p> <p>£1600 for 4 full days or 8 half days in school consultant support sessions throughout the year to support with work.</p> <p>As above</p> <p>£400 Mental health course.</p>	<p>-Increased awareness of health recommendations and number of pupils meeting these.</p> <p>- Increased attainment and enjoyment within other subject areas</p> <p>-Pupil development of wider life skills to use out of school and eventually in the workplace and their adult lives</p> <p>– Further increased engagement of parents within the school.</p> <p>– Improved emotional health and well-being of pupils.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: Wider look at the emotional health and well-being of pupils will have long last impact on their lives and confidence in situations. Embedded work around health will lead to pupils lifelong participation in physical activity.</p>
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Links to whole school development plan

2018/19

Build up capacity and knowledge within school for teaching high quality PE lessons and sharing enthusiasm by sending TA/ EY teacher to complete Level 5 qualification or 3 day course: (21.11.17, 10.1.18, 8.3.18 & 9.5.18)

Role models in sport –get guest speakers into school (tie to cross curricular learning)
Literacy interview questions/ reports etc.

Subject leader to apply for the afPE quality mark and school membership and network with other good schools from across the county to share best practice ideas.

- AfPE Quality Mark Package – 5th Dec, 23rd April & 22nd June (St Peters, Hixon, ST18 0PS)

Begin to send active homework activity ideas out to parents. Use active homework bags for ideas in literacy and numeracy lessons (starters etc). Speak to pupils about how these are activities from the 'active homework bags' that will be sent out next term.

Monitor impact of sending active homework tasks on improving pupils health and literacy/ numeracy skills and engaging the parents further throughout the school.

Someone to do forest school training? Purchase equipment to support this.

Heather masters – emotional health work...

School to trial teaching certain elements of PE and health through project Friday.... Pupils to have an amount of money each to use as part of this project.

Y5/6 develop as play leaders and set up activities for others to join in with.

LTS Package?? and support.

2019/20