

# Hollinsclough C of E Academy

## Report to Governors on SEN related issues

Date: July 2016

SENCO: J Mountford-Lees

### 1) Profile of pupils with SEN/Physical needs

#### a. Number of pupils on school's SEN record

NC Year	SEN Support 2015 - 16	Statement	EHC Plan	Need	Provision
6	x			SEMH	Previous EP involvement
6	x			MLD	Sch Support FF awareness
5	x			SLD	SENSS
4	x			MLD	HI/SENSS
4	x			MLD	New pupil
3	x			MLD	SENSS
2	x			MLD	SENSS
2	x			MLD	SENSS
1				HI	HI agency
Pre rec	x	x	x	SLD	LA

**NB: MED/HI and SEMH without learning difficulties are not shown on SEN register**

#### b. Areas of Need

	Moderate Learning Difficulty	Specific Learning Difficulty	Speech and Language Difficulties	Autistic Spectrum Disorders	Social, Emotional or Mental Health Needs	Hearing Impairment	Visual Impairment	Physical. Medical Difficulties	Early Years
Number of pupils	6	1			1	1			1

#### c. Gender of pupils on school's SEN record

Total number of boys	Total number of girls
5	5

#### d. Disadvantaged pupils (Pupil Premium, LAC, CP, SEND)

	Whole School including SEN	
	Number	35%

Of which SEN	9	20%
Of which FSM	11	23%
Of which LAC	2	4%
Service families	0	0

**e. Ethnicity of pupils on school's SEN record**

	White	Mixed e.g. White and Asian	Asian	Black	Chinese	Other
Number of pupils	10					

**2) Staff Skills and CPD**

Date	Title/content of training and frequency	Name/role	Outcomes/impact of training
Termly	SENCO updates	JML (SENCO)	Updating knowledge of SEN procedures and SEN related issues
Termly	Literacy updates	HB (Literacy manager) LO (KS2)	Updating knowledge of Literacy related issues, leading to continually develop and improve literacy provision
Every 2/3 years	Child Protection	All staff	All staff continually updated on Child Protection and Safeguarding issues
Updated Sept 2015 Every 2/3 years	First Aid	All staff	All staff continually updating First certificate, and consolidating knowledge

**3) Accessibility** - *Accessibility of the school buildings, curriculum and printed materials and plans to extend this, as required by the Equality Act 2010 and Statutory Policies September 2014*

Information to be provided in Annual Governors' Report to Parents	Where information may be found
A description of the admissions arrangements for pupils with disabilities	<i>School's SEN policy/SEN information report</i>
Details of steps taken to prevent pupils with disabilities from being treated less favourably than other pupils	<i>SEN policy Accessibility plan</i>
Details of facilities provided to assist access to the school by pupils with disabilities <ul style="list-style-type: none"> <li>• Environment</li> <li>• Curriculum</li> <li>• Information</li> </ul>	<i>School's accessibility plan (showing outcomes) as an appendix as needs arise</i>

#### 4) Resources available for SEN and how they are deployed

##### Budget Information

##### Income

a. Notional school budget for SEN	£ 8,700
b. Other sources of funding spent on SEN/PP pupils	£ 6,500
Total	<u>£ 15,200</u>

##### Expenditure

a. Amount spent on staffing	
• SENCO	£ <i>part of Headteacher's salary</i>
• SEN/PP support teacher (includes prevention measures/support of Flexi-school provision)	£ 15,000
• Administration for SEN	£ <i>part of Bursar's salary</i>
b. Amount spent on external services	£ <i>at present provided by County</i>
c. Amount spent on Materials/resources (Nessie)	£ 100
d. Amount spent on Inset	£ 100
e. Other	£ -
Total	<u>£ 15,200</u>

#### 5) Outcomes

##### a. Achievement and Progress @ July 2016

	NC Year	Reading	Writing	Numeracy
Full	6	acc	acc	acc
Full	6	bel	acc	acc
flexi	5	acc	exp	acc
Full	4	acc	exp	acc
Flexi	4	new		
Full	3	exp	acc	bel
flexi	2	exp	exp	bel
flexi	2	exp	exp	bel
flexi	1 HI	exp	bel	exp
P/T	Pre Rec			

KEY: Purple – accelerated progress, Green – expected, Red – Below expected

b. Pupil and parental involvement in annual review meetings

Percentage of pupils attending/involved in their annual review meeting	Percentage of parents/carers attending/involved in their child's annual review meeting
<i>NB: There are no children with statements at present Other meetings take place during Parent evenings for parents, unless parents are unable to attend, then alternative dates are made. Pupils are made aware of targets and achievements as they change.</i>	
100%	100%

c. Exclusions – permanent and fixed term – of pupils with SEN

	Permanent exclusions	Fixed term Exclusions
Total number of days pupils with SEN were excluded over the year	nil	nil
Number of excluded pupils identified with SEN	nil	nil
Number of pupils with SEN excluded as a percentage of all pupils excluded	nil	nil

d. Attendance of pupils with SEN – authorised and non- authorised

	Whole school including pupils with SEN	Pupils with SEN (exc medical)
Attendance – Average attendance rate (%)	95.3%	95.6% (98.5% excluding flexi)
Non- attendance – Average authorised (%)	4.6%	4.4% (3% excluding flexi)
Non – attendance – Average unauthorised (%)	0.1%	0%

## 6) SEN Policy Update and SEN Information Report

SEN policies and other information may change as the MAT progresses. Present SEN Policy updated 2014.